



Welcome to Saffron Walden County High School

Miss Lankester
Headteacher



Mr P. Singh
Assistant Headteacher
Director of Student Achievement
(KS3)

psingh@swchs.net

GO4 Schools



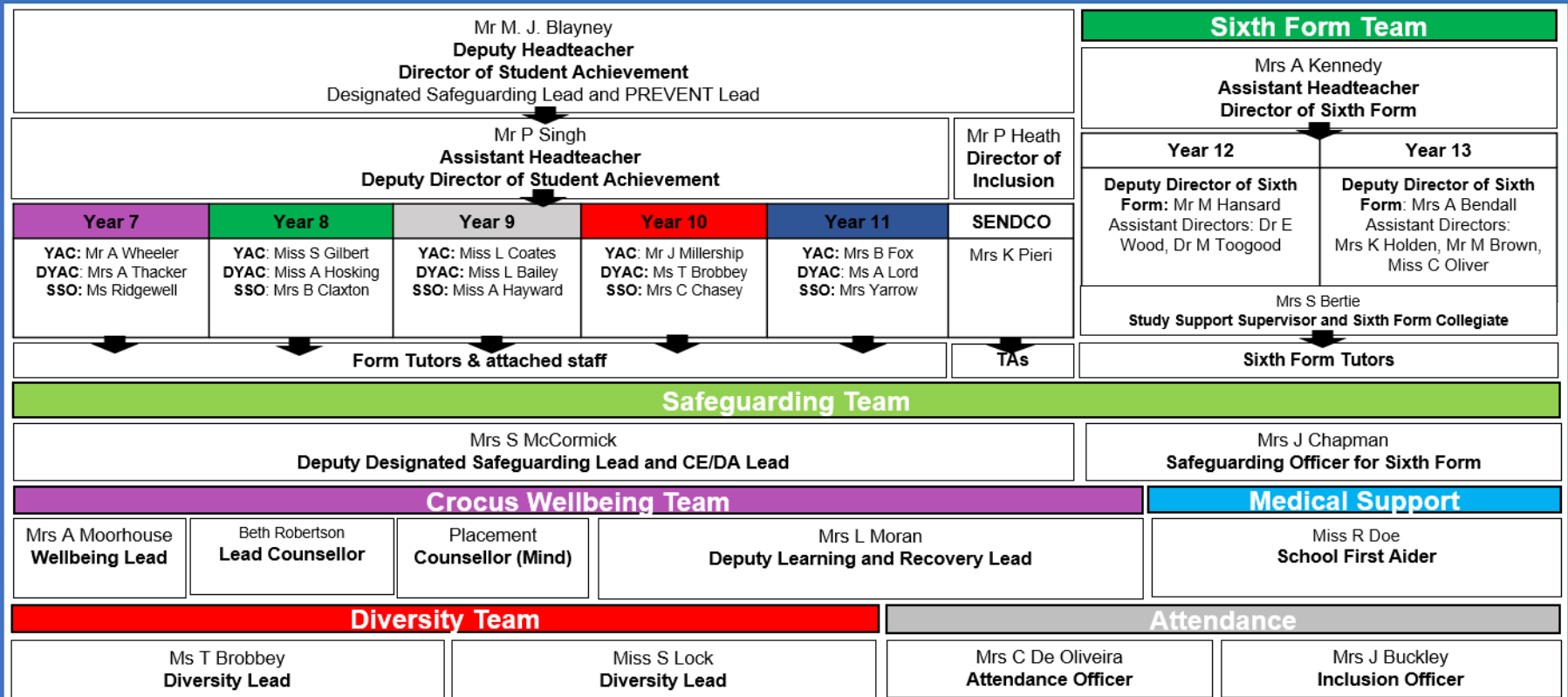
4 SCHOOLS

- ▶ Progress reports
- ▶ Timetable
- ▶ Behaviour
- ▶ Achievement
- ▶ Communication via home notes (weekly updates)

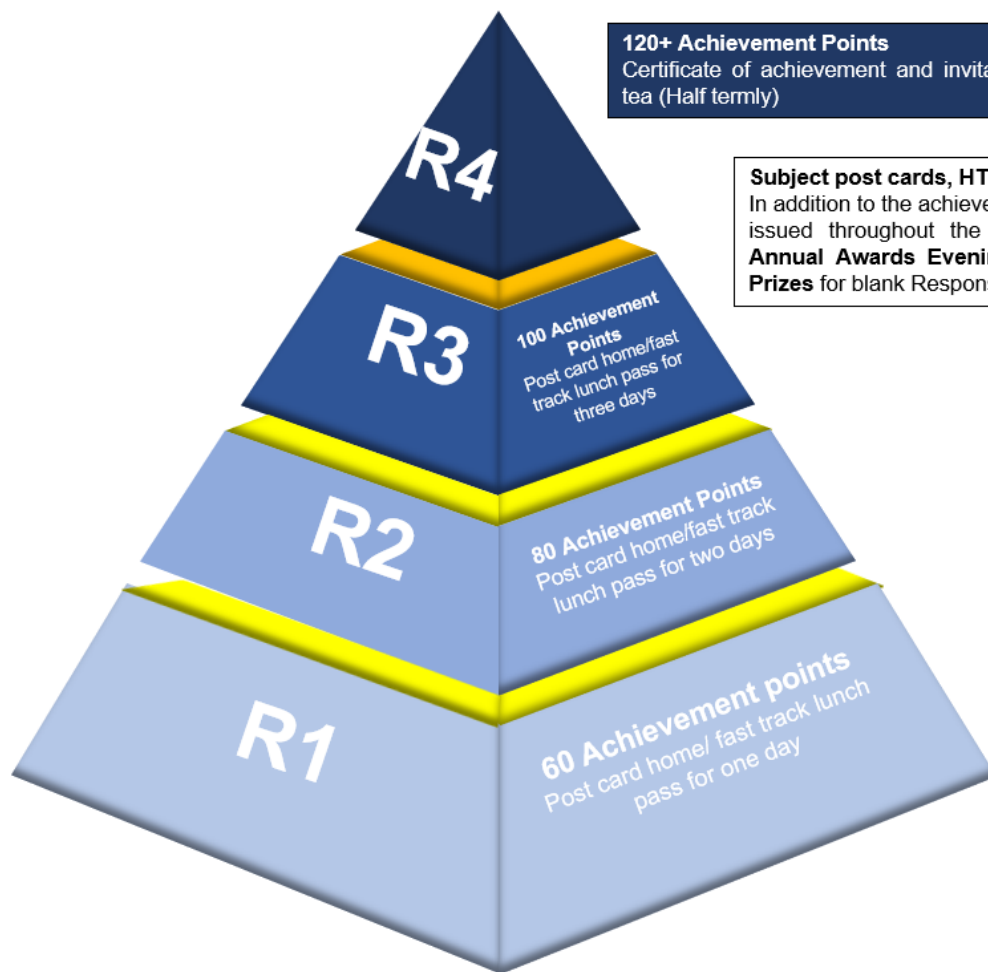
Pastoral Structure 2022/23



Student Achievement and Pastoral Team



Recognising Achievement at SWCHS



120+ Achievement Points

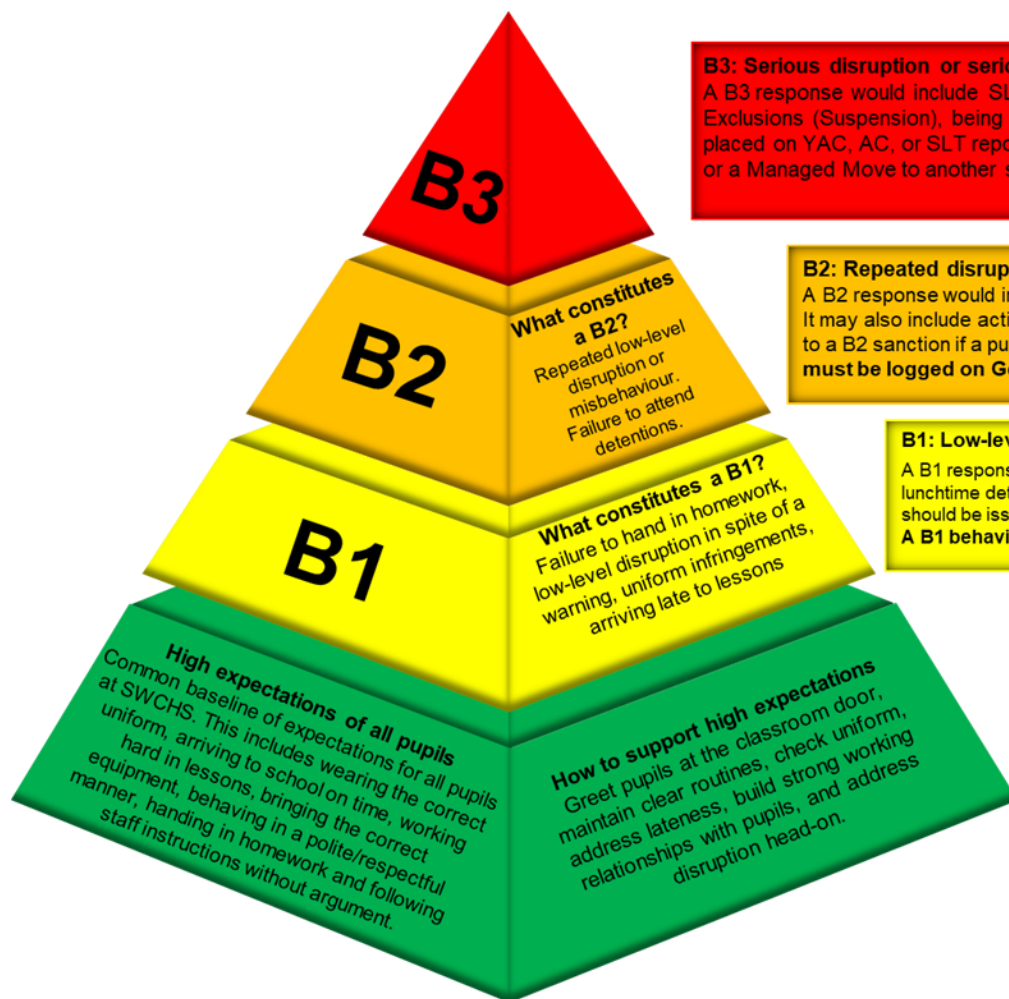
Certificate of achievement and invitation to afternoon tea (Half termly)

Subject post cards, HTC's, Awards Evening and Amazon Vouchers

In addition to the achievement point system, we also have **Subject specific** postcards issued throughout the academic year. **Termly Headteacher's Commendations, Annual Awards Evening** in the summer term and our **Termly Amazon Voucher Prizes** for blank Responsibility Cards.



The SWCHS Behaviour Approach



B3: Serious disruption or serious misbehaviour

A B3 response would include SLT detention, Isolation from lessons in the Isolation base, Fixed-Term Exclusions (Suspension), being subject to a behaviour contract or Individual Behaviour Plan (IBP), being placed on YAC, AC, or SLT report. In the most serious of cases a B3 may result in Permanent Exclusion or a Managed Move to another school. **A B3 behaviour must be logged on Go4Schools.**

B2: Repeated disruption or misbehaviour

A B2 response would include actions such as an after-school detention, School detention or Pastoral detention. It may also include actions such as Subject or Form Tutor report. A B1 sanction can be immediately escalated to a B2 sanction if a pupil persists in disrupting a lesson or requires Area on-call. **Outside of A B2 behaviour must be logged on Go4Schools.**

B1: Low-level disruption in lessons


A B1 response would include actions such as a lunchtime detention within a subject area. **One warning** should be issued before a child receives a B1 sanction. **A B1 behaviour must be logged on Go4Schools.**

B1: Low-level disruption outside of lessons

A B1 response outside of the classroom would include actions such as issuing an Amber Warning for any low-level infringements on the corridors or at break/lunchtimes. **This should be logged on the SWCHS Responsibility Card.**

The SWCHS Behaviour Approach





SWCHS Responsibility Card

THIS CARD MUST BE PRESENTED TO STAFF UPON REQUEST. FAILURE TO DO SO WILL RESULT IN AN AFTER-SCHOOL DETENTION.

Name:	
Form:	
Issued by:	
Date:	Autumn 2019

This card is used to record Amber Warnings that you receive during the Term. If you receive four Amber Warnings within one term you will receive a Pastoral Detention (60 minutes). If you receive eight Amber Warnings you will receive a School Detention (70 minutes) and if you receive twelve Amber Warnings you will be placed into a Friday Detention (100 minutes).

Amber Warnings 4 = Pastoral detention (60 minutes) 8 = School detention (70 minutes) 12 = Friday detention (100 minutes)

Date	Infringement code	Staff initial	Date	Infringement code	Staff initial

Pastoral detention set for:	Friday detention set for:

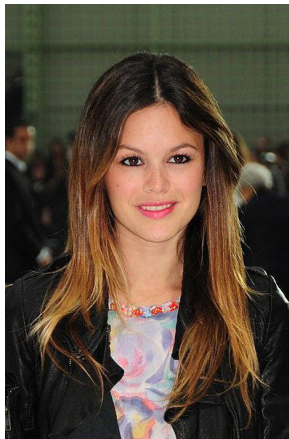
Date	Infringement code	Staff initial	<u>Infringements code:</u>
			U = Uniform
			E = Eating/Drinking in school
			L = Littering
			F = Foul language
			B = Unruly corridor behaviour
			J = Jewellery
			La = Late to lesson (Periods 2—5)

School detention set for:

Uniform



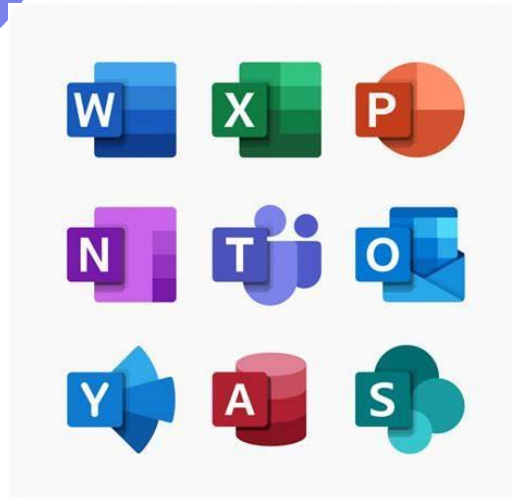
Hair, Makeup, Jewellery



Microsoft Teams (Office 365)



- ▶ Homework (Assignments)
- ▶ Resources
- ▶ Year group bulletin
- ▶ Communication regarding work



What we do in school ...



- ▶ 'Settling-In' Evening in September
- ▶ Parental Handbook
- ▶ High-quality teacher input
- ▶ Regular checking of progress
- ▶ Intervention for any underachieving students
- ▶ Many classes will have additional support
- ▶ Extra Curricular Activities
- ▶ Homework Clubs
- ▶ A focus on independence and a focus on the individual

Home – school partnership



- ▶ **There is a powerful association between positive parental involvement and student achievement and attainment.**
- ▶ **Parental involvement in the form of at-home interest and support is a major influence upon educational outcomes**

DfE Research

What we ask of you.....



- ▶ Liaise with the school and communicate concerns.
- ▶ Help with organisation and getting students into routines – including sleep and hygiene over the summer holidays! Your support is essential in the early days.
- ▶ SW(it)CH it off at 8pm. We recommend that phones/electrical devices are not used after this time or in pupil's bedrooms. If we all do this and work together it makes life easier.
- ▶ Be aware of your child's online activities and gaming – check they are age appropriate.
- ▶ Support the professional judgements of staff at SWCHS. If in doubt, contact us.



Mr Wheeler

Year 7 Year Achievement Coordinator
(YAC)

Mrs Thacker

Year 7 Deputy Year Achievement
Coordinator (Deputy YAC)

Year7office@swchs.net

Pastoral Support



- ▶ **Mr Wheeler (YAC) & Mrs Thacker (DYAC) and Ms Ridgewell, (Student Support Officer or SSO)**– Overview of academic progress & achievement as well as support with pastoral and behavioural issues.
- ▶ **Form Groups:** We have used the information provided by Primary schools & our many years of experience to create the form groups. These are balanced academically & pastorally to consider the needs of all of the students. They provide a fresh start and a chance to make new friends. Unfortunately, we are unable to consider form changes.
- ▶ The first point of contact for any pastoral issues should be the **Form Tutor**, who you will meet at the Settling in evening in September. It is our expectation that each student will have regular academic tutorials across the year with their form tutor or mentor.
(individual/paired/group).

Parental Communication



- ▶ Parentmail– most common way of disseminating information as quickly as possible.
- ▶ Message via the School Office or via the Planner
- ▶ The first point of contact for any pastoral issues should be the **Form Tutor**, who you will meet at the Settling in evening in October In addition to tutorials it is their responsibility to deal with the daily issues affecting their form.
- ▶ Email Year Office at Year7office@swchs.net
- ▶ Meeting – **by appointment only.**
- ▶ If it is a **subject** specific concern, please contact the teacher or area coordinator
- ▶ Please see Communication Protocol on school website

Year 7 Forms September 2023



S Half

7CCA- Mrs C Agg

7ELS- Ms E Smyth

7JSS- Miss J Scantlebury-Smead

7SVW- Ms S Ward

7TGC- Miss T Costa

Email for staff is always first initial followed by last name @swchs.net

W Half

7CSM Miss C Meichen

7KEC- Ms K Cleevely

7LYP- Mrs L Palmer

7RJS- Mrs R Seakins

7EJT- Miss E Thomas

For example: Mrs C Agg becomes cagg@swchs.net

Organisation



Every Day

Reading Book
Pencil Case
Lunch / snack / Wisepay
Homework Tasks
Correct exercise books
Water bottle
Lockers
Planner / Timetable, helps
with recording homework and
has lots of useful information.

Set Days

PE Kit
Musical Instrument
Ingredients
Reply Slips
Calculator (Wisepay)

PLEASE LABEL EVERYTHING!



Attendance



96%

An expectation that students will have attendance of better than 96%

Persistent Absence – attendance lower than 90%

We monitor attendance very closely and have a School Inclusion Officer

Please complete a leave of absence form (LOAF) for any request for absence.

Parents must phone on each day of absence. If there are attendance concerns, medical evidence will be required for all absence to be approved

Timetable Organisation



- ▶ **Week 1 / Week 2**
- ▶ 5 Lessons a day (6 on Wednesday's)= 52 lessons **per cycle**
- ▶ 4 lessons in the morning; 1/2 in the afternoon

Morning break – 10.45am – 11.00am

Lunch break – 1.10pm – 1.55pm

Registration or weekly assembly – 2.00pm – 2.15pm

Broad curriculum of subjects, mixed ability teaching in most subjects.

There is some very limited setting in English and PE. Maths will have some limited setting to help anyone struggling and then in October create two top sets and mixed ability sets for the others, with a small catch-up group.

Key Stage 2 Data



- ▶ We have received official data about students from primary schools .
- ▶ We are collecting other information from primary schools.
- ▶ We will collect our own data
 - ▶ Baseline assessments
 - ▶ Year 7 CATs
 - ▶ This goes on to formulate our Minimum Attainment Bands (MAB)

WisePay



- ▶ **WisePay account.** Log in details for WisePay will be sent before the start of the summer holidays. This needs to be done before 1st September.
- ▶ If you have **not** given consent for your child to have their finger scanned please let the year office know.

The screenshot shows the WisePay login interface. At the top, the 'WisePay' logo is displayed. Below it is a blue header bar with the school's crest on the left, the text 'Saffron Walden County High School' in the center, and a 'Home' button with a house icon on the right. Under the header, a grey bar says 'Welcome to our Online Payment Area'. The main login section has a dark blue background with 'Log In' in white. Below this, a small line of text reads: 'COOKIE INFORMATION - By logging in, you accept that cookies will be used during your visit to WisePay. [Further information >](#)'. The login form itself is on a light grey background and includes two input fields: 'USERNAME/EMAIL' and 'PASSWORD'. To the right of these fields is a dark grey 'Log In' button and a link for 'Forgotten Password ?'.

Key dates



- ▶ **School training days - 4th & 5th September.**
- ▶ First day – 6th September 2023 (Only Year 7)
- ▶ First day for rest of school – 7th September
- ▶ Welcome to Year 7 parents evening – 12th September
- ▶ Last day of half term - 20th October
- ▶ Start of second half of Autumn term - 20th October
- ▶ **Training day - 24th November**
- ▶ Xmas holiday - 20th December
- ▶ **Training day – 5th January**
- ▶ First day of Spring term – 8th January
- ▶ Last day of half term – 16th February
- ▶ Start of second half of Spring term – 26th February
- ▶ Last day of Spring term - 28th March
- ▶ Start of Summer term - 15th April
- ▶ Last day of half term – 24th May
- ▶ **Training day - 3rd June**
- ▶ Start of second half of Summer term – 4th June
- ▶ End of Summer term 24th July

Pupil Premium Grant



- ▶ A grant based on information from DfE & Primary schools to support the learning of students who:
 - ▶ are eligible for Free School Meals
 - ▶ have received them at some point in the last six years
 - ▶ are looked after (Children In Care)
 - ▶ are adopted
 - ▶ have a parent who is in the services
- ▶ Support available to PPG students:
 - ▶ uniform bursary
 - ▶ music / Drama lessons
 - ▶ financial support with trips
 - ▶ financial support with educational resources
- ▶ If you think your child is eligible but you haven't had any information, please see one of us this evening. Please claim for FSM if you're eligible!

Young Carers



- ▶ A Young Carer is a child, under 18, who provides regular and on-going care to another person who is physically or mentally ill, disabled or misuses substance. They may:
 - ▶ Help with the cooking
 - ▶ Provide emotional support to parents
 - ▶ Collect prescriptions
 - ▶ speak on behalf of someone who has difficulty speaking/communicating
 - ▶ Looking after brothers/sisters by picking them up from school, doing their laundry
 - ▶ Help anyone take medication regularly
- ▶ Support available to Young Carers:
 - ▶ Designated Essex Young Carer Key Worker
 - ▶ Access to our Lunch club, on a Wednesday
 - ▶ Teacher awareness
 - ▶ Counselling services where necessary
- ▶ If you think your child is eligible please get in contact with Alice Thacker
athacker@swchs.net

Summer Task



- ▶ "This is me" photos
 - ▶ 3 photos or three drawings
 - ▶ helps to bring discussion around who they are
 - ▶ Can be objects, places, people, hobbies etc



Students to bring their photos in on Monday 5th of September



SEND Provision at SWCHS

Mr P Heath SENDCO

pheath@swchs.net

SEND Provision

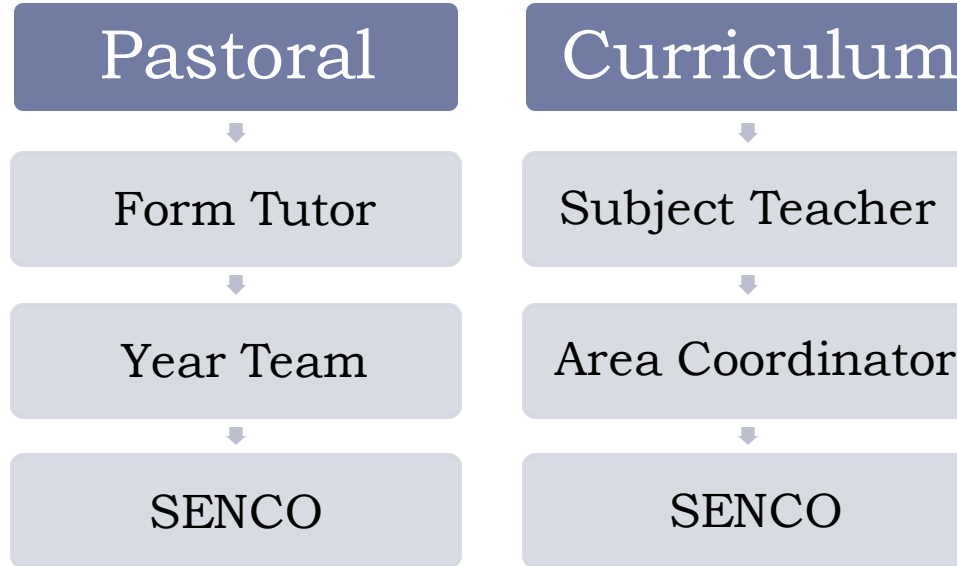


- ▶ Large team (26) including a Deputy SENDCO, 2 Lead TAs
- ▶ We use subject based TAs
- ▶ TAs plan with teachers around each topic to best prepare for the needs of learners
- ▶ Based in D2, in D corridor, near reception
- ▶ D2 open before school, breaks and lunch
- ▶ Academic tutoring, during form time
- ▶ Long or short term support, needs led system

Good communication



- ▶ It is better to contact us early with a small issue, rather than wait until it becomes a huge problem.





Saffron Walden County High School

Miss Lankester
Headteacher



France 2024

France 2024



- ▶ June 2024 will be our first day trip to France open to year 7 students
- ▶ The trip is part of our commitment to ensuring that our students are offered opportunities and gain a rich cultural capital during their time at secondary school
- ▶ The trip is designed to give students the opportunity to travel with their peers and teachers to experience visiting a foreign country



Proposed Itinerary

- ▶ 05:00 Depart school
- ▶ 07:30 Arrive Dover – check in at port
- ▶ 09:30 Dover – Calais crossing
- ▶ 12:00 Arrive Calais – proceed to boulangerie
- ▶ 13:00 Visit boulangerie to collect packed lunches & for demonstration & tasting
- ▶ 14:30 Travel to Boulogne
- ▶ 15:00 Arrive Boulogne – take the WST town trail
- ▶ 17:30 Depart Boulogne – travel to Calais
- ▶ 18:30 Check in to port
- ▶ 20:30 Calais – Dover crossing
- ▶ 21:00 Arrive Dover
- ▶ 23:30 Approximate arrival back to school





Estimated Costs

- ▶ The total estimated cost for this trip is £130 which includes a group passport where needed – no need to worry about getting your child a passport if they do not have one.*
- ▶ The cost of the trip will be spread out over four payments:
 - ▶ **£40 in September**
 - ▶ **£30 in October**
 - ▶ **£30 in March**
 - ▶ **£30 in April/May**
- ▶ To support those who want to go there will be a number of full bursary funded places and some half price bursary funded places. More information will be included in the trip letter in September. We hope everyone will want to go!



SAFFRON WALDEN COUNTY HIGH SCHOOL TRUST

(Registered Charity No. 298343)



MUSIC TECHNOLOGY




THE PAVILLION



More choice and space at lunchtime:





Other recent major projects

- Support for an outdoor classroom area for the Agricultural Science Unit
- Funding to put in an improved 6th Form Café
- Support for a second outdoor Café “Pod”
- Support for the Cricket Nets

What else has the Trust supported recently?



A lighting Desk for Drama



Cameras and tripods for Film and Media



New textbooks for Spanish, French, German,
Geography and History



Lighting boxes for Graphics



Equipment for Maths

How can you help?

Support events such as:

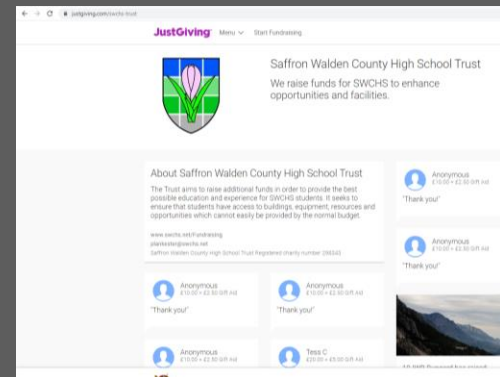
- “Hampers and Champers”
- Our annual sponsored walk
- The ASU fair

We look forward to welcoming you to our next Hampers & Champers event.



*“Definitely the best SWCHS event
I’ve ever been to. Parents’
feedback on music was simply –
WOW!”*

*“I can hear “Hampers & Champers”
from my house [#takemethere](#)”*



Make a regular or one off donation:

- Just Giving
- Direct Debit
- Wisepay



SAFFRON WALDEN COUNTY HIGH SCHOOL TRUST

(Registered Charity No. 298343)

And finally....



- ▶ This presentation will be saved in the Year 7 area of the school website.
- ▶ You will receive all key dates within your welcome letters
- ▶ We will respond to any general questions now. If you have any questions relating specifically to your child, please see staff at the end.
- ▶ Thank you for taking the time to come in and meet with us this evening. We hope this is the start of a great home/school partnership