## Hola y bienvenidos a SWCHS !

Welcome to Spanish at SWCHS! By the time you start your Spanish lessons here in September, it will have been some time since you had formal lessons; language skills get a little rusty unless you keep using them.

It will be very helpful if you complete the following work over the next few weeks, little by little, to keep up your language skills, explore your course and give you confidence when you start.

This work should take you approximately **4 hours** in total (including the watching of a film!).

#### Section A) Unas preguntas

Section B) Gramática

Section C) Una crítica de una película

#### Section D) Organisation

If you have any questions or any problems, you can email Ms Hargett (Head of Spanish) <u>shargett@swchs.net</u>.



Section A) Unas Preguntas			
Answer the following questions in Spanish in a few sentences to help your teacher get to know you!			
1. č	Cómo te llamas?		
2. č	De qué instituto vienes ?		
3. č	Qué asignaturas quieres estudiar en SWCHS ?		
4. <i>č</i>	Qué haces en tu tiempo libre?		
5. č	Tienes un trabajo?		
6. [	Describe a un miembro de tu familia o a un amigo.		
7. č	كOónde vives? ¿Cómo es tu casa ?		

	8.	¿Qué has hecho durante las vacaciones?
9.	έQué	é quieres hacer en el futuro?
10.		¿Por qué quieres estudiar el español?
11.		¿Has ido a España o otro pais hispanohablante ?
12.		¿Qué piensas de España?

### **SECTION B) Grammar**

# Translate the following sentences into Spanish.



These sentences are based upon topics you will have studied at GCSE. Use <u>www.wordreference.com</u> to search for any individual words you are unsure of and review your Year 10/11 class notes if there is any grammar you are struggling with. This is not an exam - you won't be in trouble for making mistakes! Completing this activity without online help of translators (e.g. Google Translate) will give your teachers an accurate picture in September of your grammar knowledge so they can help you close any gaps before embarking on the A Level course.

- 1. My sister is called Anna.
- 2. She is 15 years old.
- 3. Anna likes going to the cinema and eating popcorn!
- 4. Yesterday Anna went to town with me.
- 5. When she was young, Anna lived in London.
- 6. Next year Anna will study French.
- 7. Spain is a large country which is in Europe.
- 8. In Spain the weather is always hot.
- 9. I went to Spain last year with my family.
- 10. Every day we played football on the beach and swam in the sea.
- 11. We're going to go to Portugal next summer.
- 12. If I won the lottery, I'd go to Australia!
- 13. I hate going to school because it's boring.
- 14. Wearing a uniform annoys me.
- 15. Yesterday the pupils were hungry.
- 16. It's important to study languages.
- 17. After my exams, I'd like to go to university.
- 18. Before going, I will have to earn a lot of money!
- 19. On Saturdays I always go to the park.
- 20. There used to be a nice park in Saffron Walden.
- 21. Now there is a small park opposite the car park.
- 22. There is too much pollution in my area.
- 23. We should use public transport more.
- 24. Where can you recycle in your area?
- 25. It's important that we help to save the planet.

## SECTION C) Una crítica de una película

Watch a Spanish language film and then write a review of it in Spanish. You may want to talk about:

- Los protagonistas (the main characters)
- La trama (the plot)
- Los actores (the actors)
- El escenario (the setting)
- Tu opinion de la película (what did you think of the film?)

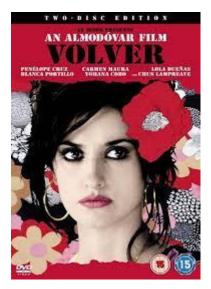
Please write approx. 250 words independently. There is no need to exceed this. You do not have to stick to the bullet points above – they are just ideas. There is no need to worry using A level expressions – write what you can and don't worry about the level. The purpose of this work is to see what you can do, not judge you before the course has started!

It is far better to use a dictionary (e.g. www.wordreference.com) rather than Google translate, which won't help your language skills. Please concentrate on getting your sentence structure right and don't worry about being too complex – for a lot of you, you will not have done much Spanish for a while, so do not panic about making work over-complicated.

Popular streaming sites (Netlfix, Amazon Prime) have a lot of Spanish films included. You can often find Spanish films to stream for free on BBC iPlayer or Youtube. If you're unsure of where to start, you may want to watch one of the following:

- El laberinto del fauno
- Ocho apellidos vascos
- Volver
- Todo sobre mi madre
- María, llena eres de Gracia
- Diarios de motocicleta
- Madres paralelas
- Machuca









### Section D) Organisation

You are expected to take notes in class, as well as organise them and keep them for revision. You will need to be proactive!

You will therefore need to bring the following to every lesson, including the first day:

- ✓ Lined paper, black and coloured pens, and highlighters for lessons.
- ✓ One small A4 ring binder to keep current Spanish notes in (this could be a 'day folder' for all subjects) – always take this to class.
- ✓ One large ring binder, which will stay at home. In this ring binder, you will keep the notes and documents for topics that we have completed.
- ✓ 2 sets of file dividers for each ring binder to keep track of your notes.
  We will tell you how to label them on your first lesson.
- Optional a personal set of headphones that can be used with a device (phone/laptop) when completing listening activities in class.

We will let you know in September the titles of any revision/textbooks we suggest you purchase for the course.

## Please bring all your work (Section A, B and C printed or handwritten) and your equipment for your first Spanish lesson/

