

Student Name:

Form:

Year 11 Easter Revision

We are asking Year 11 to revise for a minimum of **30 hours** over the 17 day Easter holiday. That's roughly **3 hours per subject**. The tasks in this pack have been put together with this in mind. Of course, you may be able to do extra revision but do ensure you have some time to relax and recharge.

You should spend 3 hours on **English** Language and 3 hours on English Literature.

Your **Languages** teachers will be putting revision work on Teams to help you prepare for your speaking assessments.

With your **creative subjects** (eg Art), it may be tempting to spend longer on these. Please do ensure you complete work for your other subjects (eg working on these other subjects in the mornings and then having some creative time in the evenings).

This is such a crucial revision period - make the most of it!

Your teachers are keen to support you. If you follow the guidance in this pack, we feel you will be well prepared for the summer exams. If you work hard, we are confident that you can do well. It's not too late to put that effort in.

Top 10 revision tips for your GCSE exams

1. **Draw up a revision timetable.** Build in breaks and mix the order of the subjects. Make sure you cover all of your subjects (and the different sub-topics for each subject).
2. **Exercise:** it helps the brain get more oxygen, which increases productivity whilst reducing tiredness and stress.
3. **Don't get distracted:** find a quiet space and remove distractions. Don't spend your 'revision' time checking social media; try turning off your phone when you need to focus.
4. **Stick to your revision plan:** you'll feel better if you do what you've planned. If you miss a session, plan in another session to make up for it.
5. **Do active revision.** You won't get much out of just reading through your notes. Use the activities provided by your teachers to create resources and to apply your learning.
6. **Spice up your revision.** Use a bit of colour! Drawing colourful learning maps will help you to memorise facts. What is even more interesting is the fact that colourful notes are easier to memorise than plain black and white ones. Give it a go!
7. **Try different ways of memorising material:** try writing it out in different ways; use cue cards; create mindmaps and then try re-creating them from memory; stick posters and post-its round your room; use on-line testing programmes; use friends and family (see below).
8. **Use your family and friends.** Ask people around you to test you on the revision notes/cue cards you've created.
9. **Reward yourself.** It is not all about the work; you need good breaks too. People who manage to find the right balance between study and leisure are the ones who get the top marks.
10. **Think positively:** don't panic! Stick to your revision plan, do the activities your teachers have told you to do, follow the advice above and you'll be fine!

Maths revision for Easter

Task 1: Sit past paper (1 hour 45min)

Complete the paper you've been given for the holidays.

It's a good idea at this stage to do it under 'exam conditions' and have the clock running.

Task 2: Mark past paper (30 min)

Mark the paper using the resources your teacher has put in your class Team (mark scheme, worked solutions, and video walkthrough).

Make corrections as you go and take note of where you lost marks.

Make a note of any questions you still don't understand on the front of the paper.

Task 3: Topic revision (45 min)

Complete the revision task/s on DrFrostMaths provided by your teacher.

These have been selected as topics we know will be in the exam but which we're not focussing on in lessons.

Other revision resources

Topics: If you'd like to do more topic-focussed revision, there is a revision playlist for each paper on your homepage when you log into [DrFrostMaths.com](https://www.drfrostmaths.com)

The screenshot shows the user interface of DrFrostMaths.com. At the top, there is a navigation bar with 'dfm' logo, a search bar, and links for 'Donate', 'Courses', 'Resources', 'Tasks', and 'Demo'. Below the navigation bar, the user's profile is displayed as 'Demo Student' from 'Saffron Walden County High School'. The main content area is divided into several sections: 'Practice' with a progress indicator (0/879 Key Skills, 0/588 Topic Medals), 'Latest Homework' showing a task set by Mr Dunning, and a grid of course cards for 'Year 8 Higher', 'Year 7 Higher', 'Year 9 Higher', 'Year 10 Higher', 'Year 11 Higher', and three 'Edexcel 2022 Higher' papers (P1, P2, P3). Each course card includes a brief description and a 'Continue this Course' button. On the right side, there is a 'Getting Started Guide' button and a list of notifications, including reminders to connect the account to Google or Firefly and notifications about homework and assessments.



Exam practice: If you'd like to do more exam papers, there are past papers at [Maths Genie](https://www.mathsgenie.co.uk) and papers based on the advanced exam information at [Corbettmaths](https://www.corbettmaths.com).

English Language GCSE Revision Menu

15 minutes	20 minutes	45 minutes	50 minutes	60 minutes
Summarise the difference between and broadsheet and tabloid newspaper.	Create a document with different headlines from the papers-explain why they are effective.	Write a persuasive article on a topic of your choice. Use at least 8 different persuasive techniques.	Create a revision poster that explains the success criteria for each question in Lang paper 1.	Complete the following section of your revision workbook: Paper 2, Question 4
Write a 25-word advertisement that uses a complex, compound and simple sentence.	In your revision workbook, work through the following section: Paper 2, Section A, Question 1.	Write a story about someone who has achieved something.	Using your English Language revision workbook, work through the section on paper 1, question 3.	Complete the following section of your revision workbook: Paper 1, Question 4
Write 5 sentences which include either a colon or semi-colon correctly.	Choose an interesting picture. Use it to inspire you to write 5 different opening sentences to a story.	Create an article about climate change; using apostrophes; TIPTOP paragraphs, how to write a phenomenal PEARL paragraph, staying safe online etc.	Create a revision poster that explains the success criteria for each question in Lang paper 2.	Choose one of the paper 1 language papers here and work through section A in timed conditions: http://www.theacademycarlton.org.uk/uploads/images/file/English-Language-Paper%201%20Sample-Papers.pdf
Print out an article and label the features.	In your revision workbook, work through the following section: Paper 2, Section A, Question 2	Find an old holiday photograph. Write a short piece of description based on the photograph.	Using your English Language workbook, work through the section on Paper 2, Question 2	Choose one of the paper 2 language papers here and work through section A in timed conditions: https://www.crownhills.com/wp-content/uploads/2019/02/ENGLISH-LANGUAGE-PAPER-2-PRACTICE-PAPERS.pdf
Create top tips for writing a newspaper article-including punctuation and sentences	In your revision workbook, work through the following section: Paper 1, Section A, Question 2	Read http://www.bbc.co.uk/news/uk-england-cumbria-35696027 and, using what you have read, write an article for a national newspaper arguing for biscuits to be banned.	Read http://www.nomadicmatt.com/travel-blogs/work-life-travel-balance/ and explain the thoughts and feelings of the writer	Work your way through the Mr Bruff videos on the three questions you find most tricky.

You could also work your way through some of Mr Bruff's video guides on Youtube:

Mr Bruff's AQA Language Paper 1 Playlist: <https://www.youtube.com/watch?v=hMhQIX9DCcQ&list=PLqGFsWf-P-cAltMxkEvJXCxgT-ZzFqAN>

Mr Bruff's AQA Language Paper 2 Playlist: https://www.youtube.com/watch?v=yKZ_Tr2Y-CE&list=PLqGFsWf-P-cB-GSeqYup7PXId4pbldQVq

Mr Bruff's Full Marks English Language Playlist: <https://www.youtube.com/watch?v=zF5P53JZ6Eg&list=PLqGFsWf-P-cAei34CGK6mIoXmrZGQHLUO>

Mr Bruff's Grammar Playlist: https://www.youtube.com/watch?v=Ptl5bVp598s&list=PLqGFsWf-P-cAs4w-AQ9_5izpACHpxM0HN

English Literature GCSE Revision Menu

15 minutes	20 minutes	30 minutes	40 minutes	50 minutes	60 minutes
List four pieces of information we learn about Macbeth from the first scene in the play. (P1, Q1)	List 10 useful quotes from Frankenstein or A Christmas Carol (ACC) and learn them off by heart	Create a list of symbols that appear in LOTF/AIC and explain why they are significant.	Create an annotated graph of the characters in LOTF/AIC, which shows their strengths and weaknesses	Create a mindmap or write notes on the contextual information for Frankenstein or ACC and how it links to places in the novel.	Plan & then write your answer to the following question: To what extent does Golding present Ralph as a good leader?
Explain the plot of Macbeth to a parent, friend or sibling.	Mind map the LOTF/AIC characters – explain what they represent/symbolize and choose one quotation for each character	Create cue cards with quotes on one side and pictures on the other to help you remember 15 important quotes from Macbeth	Summarise each chapter from A Christmas Carol/Frankenstein in a maximum of 2 sentences.	Go to: https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources and have a go at one of the questions on Lord of the Flies or An Inspector Calls.	Read Act 1, Scene 5, lines 38-48 of Macbeth. Discuss how Shakespeare presents the theme of masculinity in this extract and elsewhere in the play.
Write a list of all of the poetic techniques and test yourself on their definitions.	Watch a Mr Bruff video on the area of Macbeth you are least sure of and make notes on what you learn.	Create a timeline of events for Frankenstein. Or storyboard the events in A Christmas Carol.	Go to http://www.sparknotes.com/ and search for LOTF or AIC and make a note of five new facts/ideas that you learn about the themes and context of the text.	Create a Facebook profiles for Lady Macbeth and Macbeth at the start of the play, and again towards the end of the day. They should demonstrate the changes in their character – you can use quotes as their words.	Put your quotes for each text in chronological order (by text) and label them with who says them and what is going on in the text at the time.
Write down as many quotes for each text as you can remember without looking - can you do more tomorrow?	Select 10 useful quotes from LOTF/AIC and annotate them with techniques and the effect they create.	Make a mind map of all of the contextual information that links to Macbeth.	Go to: https://www.portland-place.co.uk/wp-content/uploads/2018/03/English-Unseen-Poetry-Booklet-first-four-only-for-revision.pdf and spend 40 minutes answering one of the unseen poetry questions.	Re-read a chapter of LOTF. Identify and categorise the different types of sentences. How many literary techniques can you find? What effect do they have?	<u>On-going tasks:</u> Re-read your anthology, LOTF, Macbeth, A Christmas Carol or Frankenstein.
Go to: https://www.portland-place.co.uk/wp-content/uploads/2018/03/English-Unseen-Poetry-Booklet-first-four-only-for-revision.pdf and spend 15 minutes writing up one of the unseen poetry comparison questions	Upload your chosen LOTF/AIC quotes onto quizlet and test yourself at least twice.	Look at your EBI from your mock from any of the texts and write two paragraphs which would close the gap.	Create a mindmap or write notes on the contextual information for LOTF/AIC and how it links to places in the text.	Go to: https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources Choose one of the papers and answer the question on Macbeth. Remember to use quotes from the extract and your own knowledge, to link to the audience, context and to analyse the language.	<u>On-going tasks:</u> Rewatch a version of Macbeth, An Inspector Calls or A Christmas Carol to revise the plot.

You could also work your way through some of Mr Bruff's Youtube guides:

- Lord of the Flies: https://www.youtube.com/playlist?list=PLqGFsWf-P-cBluaxn4NS_hEJgrJrvXDT
- An Inspector Calls: <https://www.youtube.com/playlist?list=PLqGFsWf-P-cDvuiSH8SycEDh1Ugke9tmb>
- Macbeth: <https://www.youtube.com/playlist?list=PLqGFsWf-P-cCMpq89C0yaU5scvuYiIKuL>
- A Christmas Carol: <https://www.youtube.com/playlist?list=PLqGFsWf-P-cBhNFidX59nQmTodoDmDQsh>
- Frankenstein: <https://www.youtube.com/playlist?list=PLqGFsWf-P-cDNPzgj-9Eey6rtQmZbFu6G>

Combined Science (Foundation) Easter Revision 2022

The work below is intended to be **6 hours altogether (2 hours per Science)**.

All exam questions and markschemes referred to below can be found using this [link](#).

Biology

1. Revise the **Cells and control (Topic 2)** topic using either a revision guide or the BBC Bitesize pages:
 - o [Cell division](#) – pages 1-9
 - o [Coordination and control](#) – pages 1-3
2. Complete the **Biology exam questions** (folder linked [here](#)). Use your revision resources to help you to answer the questions if you don't feel confident attempting them in test conditions.
3. Use the markscheme on the end of the exam questions document to mark your answers.
4. Follow up by revisiting the parts of the topic which you found most difficult – see the general suggestions at the end of this document for ideas.

Chemistry

1. Revise the **Acids** topic using either a revision guide or the BBC Bitesize pages:
 - o [Acids](#) – pages 1-4
 - o [Salts](#) – pages 1-5
2. Watch [video 1](#), [video 2](#), [video 3](#) and [video 4](#) to revise the core practicals for this topic.
3. Complete the **Chemistry exam questions** (folder linked [here](#)). Use your revision resources to help you to answer the questions if you don't feel confident attempting them in test conditions.
4. Use the markscheme on the end of the exam questions document to mark your answers.
5. Follow up by revisiting the parts of the topic which you found most difficult – see the general suggestions at the end of this document for ideas.

Physics

1. Revise the **Radioactivity** topic using either a revision guide or the BBC Bitesize pages:
 - o [Atoms](#) – pages 1-4
 - o [Nuclear Radiation](#) – pages 1-4
 - o [Uses and Dangers of Radioactivity](#) – pages 1-3
2. Complete the **Physics exam questions** (folder linked [here](#)). Use your revision resources to help you to answer the questions if you don't feel confident attempting them in test conditions.
3. Use the mark scheme on the end of the exam questions document to mark your answers.
4. Follow up by revisiting the parts of the topic which you found most difficult – see the general suggestions at the end of this document for ideas.

General Revision Ideas:

- Making notes using revision guide/BBC bitesize – these need to be processed rather than just copied out in neat! Some students like to use a separate revision notebook or revision cards.
- Test yourself using BBC bitesize quizzes.
- Revision videos and websites (possibly recommended by your class teacher)
- Going through the revision checklist and traffic lighting the content
- Flash cards where you test yourself on key definitions and diagram labels etc.
- Mind maps and visual summaries
- CGP do a lot of helpful resources – just make sure you have **Edexcel Higher Combined Science** (try [this](#) or [this](#)).
- Further past paper questions (circulated separately).

Combined Science (Higher) Easter Revision 2022

The work below is intended to be **6 hours altogether (2 hours per Science)**.

All exam questions and markschemes referred to below can be found using this [link](#).

Biology

1. Revise the **Cells and control (Topic 2)** topic using either a revision guide or the BBC Bitesize pages:
 - o [Cell division](#) – pages 1-9
 - o [Coordination and control](#) – pages 1-3
2. Complete the **Biology exam questions** (folder linked [here](#)). Use your revision resources to help you to answer the questions if you don't feel confident attempting them in test conditions.
3. Use the markscheme on the end of the exam questions document to mark your answers.
4. Follow up by revisiting the parts of the topic which you found most difficult – see the general suggestions at the end of this document for ideas.

Chemistry

1. Revise the **Acids** topic using either a revision guide or the BBC Bitesize pages:
 - o [Acids](#) – pages 1-5
2. Watch [video 1](#) and [video 2](#) to revise the core practicals for this topic.
3. Complete the **Chemistry exam questions** (folder linked [here](#)). Use your revision resources to help you to answer the questions if you don't feel confident attempting them in test conditions.
4. Use the markscheme on the end of the exam questions document to mark your answers.
5. Follow up by revisiting the parts of the topic which you found most difficult – see the general suggestions at the end of this document for ideas.

Physics

1. Revise the **Radioactivity** topic using either a revision guide or the BBC Bitesize pages:
 - o [Atoms](#) – pages 1-4
 - o [Nuclear Radiation](#) – pages 1-4
 - o [Uses and Dangers of Radioactivity](#) – pages 1-3
2. Complete the **Physics exam questions** (folder linked [here](#)). Use your revision resources to help you to answer the questions if you don't feel confident attempting them in test conditions.
3. Use the mark scheme on the end of the exam questions document to mark your answers.
4. Follow up by revisiting the parts of the topic which you found most difficult – see the general suggestions at the end of this document for ideas.

General Revision Ideas:

- Making notes using revision guide/BBC bitesize – these need to be processed rather than just copied out in neat! Some students like to use a separate revision notebook or revision cards.
- Test yourself using BBC bitesize quizzes.
- Revision videos and websites (possibly recommended by your class teacher)
- Going through the revision checklist and traffic lighting the content
- Flash cards where you test yourself on key definitions and diagram labels etc.
- Mind maps and visual summaries
- CGP do a lot of helpful resources – just make sure you have **Edexcel Higher Combined Science** (try [this](#) or [this](#)).
- Further past paper questions (circulated separately).

Triple Science Easter Revision 2022

The work below is intended to be **6-9 hours altogether (2-3 hours per Science)**.

All exam questions and markschemes referred to below can be found using this [link](#).

Biology

1. Revise the **Cells and control (Topic 2)** topic using either a revision guide or the BBC Bitesize pages:
 - o [Cell division](#) – pages 1-9
 - o [Coordination and control](#) – pages 1-9
2. Complete the **Biology exam questions** (folder linked [here](#)). Use your revision resources to help you to answer the questions if you don't feel confident attempting them in test conditions.
3. Use the markscheme on the end of the exam questions document to mark your answers.
4. Follow up by revisiting the parts of the topic which you found most difficult – see the general suggestions at the end of this document for ideas.

Chemistry

1. Revise the **Acids** topic using either a revision guide or the BBC Bitesize pages:
 - o [Acids](#) – pages 1-5
 - o [Electrolysis](#) – pages 1-5
2. Watch [video 1](#), [video 2](#), [video 3](#) and [video 4](#) to revise the core practicals for these topics.
3. Complete the **Chemistry exam questions** on “**Acids and Electrolysis**” (folder linked [here](#)).
Use your revision resources to help you to answer the questions if you don't feel confident attempting them in test conditions.
4. Use the **markscheme** on the end of the exam questions document to mark your answers.
5. Repeat the above for **Separate Chemistry Part 1** (Topic 5 in specification). Note that “Transition Metals, Alloys and Corrosion” and “Chemical Cells and Fuel Cells” will not be worth many marks in the exam, so you should focus upon “**Quantitative Analysis**” and “**Dynamic Equilibria**”.
 - o Quantitative Analysis (core practical [video 1](#) and [video 2](#))
 - BBC Bitesize [pages 1-3](#) and [pages 1-5](#)
 - o Dynamic Equilibria
 - BBC Bitesize [pages 1-3](#) and [pages 1-3](#)
6. Follow up by revisiting the parts of the topics which you found most difficult – see the general suggestions at the end of this document for ideas.

Physics

1. Revise the **Radioactivity** topic using either a revision guide or the BBC Bitesize pages:
 - o [Atoms](#) – pages 1-4
 - o [Nuclear Radiation](#) – pages 1-4
 - o [Uses and Dangers of Radioactivity](#) – pages 1-5
 - o [Nuclear Power](#) – pages 1-3
2. Complete the **Physics exam questions** on “**Radioactivity**” (folder linked [here](#)).
Use your revision resources to help you to answer the questions if you don't feel confident attempting them in test conditions.
3. Use the **markscheme** on the end of the exam questions document to mark your answers.
4. Repeat the above for Astronomy (Topic 7 in specification).
 - o [The Expanding Universe](#) – pages 1-3
 - o [The Life Cycle of Stars](#) – pages 1-2
5. Follow up by revisiting the parts of the topics which you found most difficult – see the general suggestions at the end of this document for ideas.

General Revision Ideas:

- Making notes using revision guide/BBC bitesize – these need to be processed rather than just copied out in neat! Some students like to use a separate revision notebook or revision cards.
- Test yourself using BBC bitesize quizzes.
- Revision videos and websites (possibly recommended by your class teacher)
- Going through the revision checklist and traffic lighting the content
- Flash cards where you test yourself on key definitions and diagram labels etc.
- Mind maps and visual summaries
- CGP do a lot of helpful resources – just make sure you have **Edexcel GCSE Biology, Chemistry and Physics (not international GCSE!)** - try [this](#) or [this](#) for ideas.
- Further past paper questions (circulated separately).

RPE Easter Revision Tasks

Task 1: Christian Practices.

Task 2: Islamic Practices

Task 3: Relationships

Task 4: Religion and Life

Complete the knowledge organisers on your class Teams assignments. Spend 45 minutes on each.

Use your exercise books, revision guides, Seneca and the links here:

Christian Practices <https://www.bbc.co.uk/bitesize/guides/znqck2p/revision/1>

Islamic Practices <https://www.bbc.co.uk/bitesize/guides/zhbpfcw/revision/1>

Relationships:

Christianity: <https://www.bbc.com/bitesize/topics/z2mb4j6>

Islam: <https://www.bbc.com/bitesize/guides/z8kjp4/revision/4> and next page for sexual ethics, homosexuality.

Religion and Life:

Christianity:

Environment: <https://www.bbc.com/bitesize/guides/zr3c7ty/revision/1>

Animals : <https://www.bbc.com/bitesize/guides/zgvrq6f/revision/1>

Abortion: <https://www.bbc.com/bitesize/guides/zypykqt/revision/1>

Euthanasia: <https://www.bbc.com/bitesize/guides/z3fbwmn/revision/1>

Islam:

Abortion: <https://www.bbc.com/bitesize/guides/zpts4wx/revision/4>

Euthanasia: <https://www.bbc.com/bitesize/guides/zspykqt/revision/4>

<https://www.bbc.com/bitesize/guides/zys3d2p/revision/5> and next page animal experimentation

Date of unit	Title of unit and subject content
19 May 2022 AM	Conflict and tension between East and West 1945-1972 (Cold War)
09 June 2022 AM	Germany , 1890 – 1945: Democracy and dictatorship
21 June 2022 AM	Elizabethan England, c.1568 - 1603
	Exam board - AQA Unit Code - 8145

Specific Easter revision tasks for the 3 hours for this subject (with suggested timings):

You should **do at least one** of the REVISION ACTIVITIES **from ALL four boxes** - (highlight what you have completed) Spend 45 minutes on your choice from each box (total 3 hours minimum). It is likely you have completed some of these tasks as part of your Year 10 and Year 11 mock preparations so continue to tick off what you have not done yet

<p>1. Complete a big revision grids from revision and support booklet</p> <p>(a) Complete the big grid on how the really important events and changes affected different types of people in Germany 1890-1945.</p> <p>(b) Complete the big grid on how the really important events and developments led to tension in the Cold War 1945-1972.</p> <p>(c) Complete the big grid on the importance of the major events and developments in your Elizabethan England timeline.</p>	<p>2. Make a really useful and creative storyboards</p> <p>(a) Make really creative and useful storyboards on one of the following: The Berlin Blockade, 1948-9; The Korean War, 1950-53; The Berlin Wall, 1961; The Cuban Missile Crisis, 1962</p> <p>(b) Make a really useful storyboard of how the Nazis became the most popular party In Germany by 1932 OR how Hitler increased his power from Chancellor to Fuhrer between January 1933 and August 1934.</p> <p>(c) Make a really useful storyboard on the Catholic threat to Elizabeth over time and how Elizabeth's government responded in increasingly harsh ways OR the problems posed by Puritans over time and how Elizabeth's government responded over time.</p>
<p>3. Mindmaps / Knowledge organisers and fact tests [blank knowledge organiser can be found in the revision support booklet]</p> <p>(a) Make a knowledge organiser or mindmap and a MS Forms Quiz for one of the following: Cold War 1945-1949; 1950-1959; 1960-72</p> <p>(b) Make a knowledge organiser or mindmap and a MS Forms Quiz for one of the following: Weimar Germany 1918-1923; Weimar Germany 1923-1933; Hitler's rise to power 1929-1934; life in Nazi Germany 1933-45.</p> <p>(c) Make a knowledge organiser or mindmap and a MS Forms Quiz for one of the following: Elizabethan court and government; Elizabethan life and society; Issues relating to religion</p>	<p>4. Practice a 20, 16 or 12 mark essay</p> <p>(a) "The main cause of tension between the superpowers ...in the period 1945-1949 was Stalin's takeover of the USSR" (16 + 4 SPaG = 20) ...in the 1950s was the arms race" ...in the 1960s were the actions of the USSR"</p> <p>(b) 11. Which of the following was the more important reason why Adolf Hitler able to gain total power in the period 1933-1934?</p> <ul style="list-style-type: none"> • popular support •The use of violence and terror? (12 marks) <p>(c) "The main change that Burghley's almshouses demonstrates is a changing attitude towards the treatment of the poor" (16 marks)</p>

Y11 2022 Easter Revision Booklet Subject: Geography

Paper 1: Living with the Physical Environment	Paper 2: Challenges in the Human Environment	Paper 3: Geographical Applications
Topics assessed: <ul style="list-style-type: none"> ▪ The Challenge of Natural Hazards (natural hazards, tectonic hazards, weather hazards, climate change) ▪ The Living World (ecosystems, tropical rainforests, hot deserts) ▪ Physical Landscapes in the UK (coasts and glaciers) ▪ Geographical Skills 	Topics assessed: <ul style="list-style-type: none"> ▪ Urban Issues and Challenges (urbanisation, UK city – London, NEE/LIC city – Rio, urban sustainability) ▪ The Challenge of Resource Management (Energy) ▪ Geographical Skills 	Topics assessed: <ul style="list-style-type: none"> ▪ Issue evaluation ▪ Fieldwork ▪ Geographical skills
90 minute exam	75 minute exam (optional topic: we are studying Resource Management and not Changing Economic World – we have not studied it so don't worry)	60 minute exam
35% of the GCSE	35% of the GCSE	30% of the GCSE
88 marks	63 marks	56 marks
Mon 23 rd May 9am	Tues 7 th June 1pm	Tues 14 th June 9am

Specific Easter revision tasks for the 3 hours for this subject (with suggested timings):

- **Issue Evaluation - DME (1 hour)**
Please read through the pre-release material that your teacher has given you. You also need to highlight key facts/figures and information you think is important. Complete the A3 sheet using the booklet and your own knowledge to help you. Knowing the information in this booklet will ensure you feel confident during our lessons when we return after Easter
- **Urban Issues – Case Studies (1 hour)**
Complete the two A3 revision sheets – HIC = London, NEE = Rio
Your teacher will give you hard copies of these sheets
- **Living World – Deserts and Tropical Rainforests (1 hour)**
Complete the two A3 revision sheets on TRF and Hot Deserts
Your teacher will give you hard copies of these sheets
- **Extension: Skills Check (1hour) – if you want an additional task!**
Use the skills check document to check your knowledge of all the key skills the exam board may ask you to complete. There are also skills pages of the textbook (p326-345), and revision guide/workbook (p130-142) to read over and have a go at some questions relating to the skill.

Available resources:

- Pre-release material (also available via AQA website/Teams)
- GCSE Geography (Oxford Textbook)
- Pearson Revision Guide and Workbook

Further revision ideas:

- Create a list of all the case studies and examples you will need to know for all three exams
- Use the specimen papers online to try a few exam questions
- Use BBC Bitesize to quiz yourself about the Living World/Urban Environments

Additional specific Easter tasks set by my teacher:

GCSE COMPUTER SCIENCE EASTER REVISION MENU

1 hour - Everyone should complete the Pseudo Code/Algorithm/Programming questions which are set in a teams assignment.

Next you should choose a selection of tasks from the menu below. The sections have been divided by target grade. Feel free to choose options which are from a category above your target grade. You will find your target grade on the tracker in the front of your books.

The tasks you choose should total 2 hours – ensure you cover different topics and use the modified specification documents from the Revision folder in the files section of your team. Work completed electronically should all be attached to the **Teams assignment – Easter Revision Work**

Target 9 – Level A
Target 8 – mix of level A/B
Target 7 – mix of level A/B
Target 6 – mix of level B/C
Target =< 5 – Level C

Tasks – Level A choices

<p>Activity A1 - 60 minutes Create a lesson on a topic of your choice aimed at Y9 students. Should include PowerPoint and student activities and some form of assessment. Attach this work to the teams assignment.</p>	<p>Activity A2 - 30 minutes Print and annotate. Find an interesting news article about an ethical, legal or cultural effect of technology. Discuss with family to find their opinions. Challenge them as to their reasons.</p>	<p>Activity A3 – 30 minutes Use a past paper from the Revision folder on teams, select a few questions and answer them, then mark them using the mark scheme and read what was written in the examiners report.</p>
<p>Activity A4 – 30 minutes Make a kahoot / quiz to print – your answer choices should include misconceptions. Share with your teacher</p>	<p>Activity A5 - 30 minutes Create Flash cards. for a topic of your choice. Include diagrams if appropriate. Bring to first lesson back</p>	<p>Activity A6 - 30 minutes Using Piktochart.com Create a detailed infographic on a topic of your choice.</p>

Tasks – Level B Choices

<p>Activity B1 - 30 minutes Create a crossword of keywords for a specific topic (use link in help document) on a topic of your choice. Screen print the crossword place in word document.</p>	<p>Activity B2 - 30 minutes Produce a PowerPoint to inform people about a topic of your choice. Include links to suitable websites for people to find out further information.</p>	<p>Activity B3 - 30 minutes In your books: draw a diagram of the different Network Topologies on paper and label each key part. Bring to first lesson back.</p>
<p>Activity B4 - 30 minutes Create a Kahoot or similar on a suitable topic. Include 10-15 questions. Share it with your teacher.</p>	<p>Activity B5 - 30 minutes Using Piktochart.com Create an infographic on a topic of your choice.</p>	<p>Activity B6 – 30 minutes Complete questions from past papers in the revision folder on teams. Mark them using the mark scheme.</p>

Tasks – Level C Choices

<p>Activity C1 - 30 minutes Watch a video on any topic from the specification. Use links given in Easter Revision Help document to find appropriate videos. Create a revision mindmap or write notes in your book.</p>	<p>Activity C2 - 30 minutes Print and annotate. Find an interesting news article about an ethical, legal or cultural effect of technology. Bring to lesson.</p>	<p>Activity C3 – 1 hour Complete questions from a past paper in the revision folder, use the mark scheme to see if your answers were right – correct them if necessary.</p>
<p>Activity C4 – 30 minutes Create Flash cards for a topic of your choice. Bring to class.</p>		<p>Activity C5 – 30 minutes Find a quizziz and play it either alone or with a friend.</p>

Y11 2022 Easter Revision Booklet Subject: GCSE Art and Design

Deadline for coursework units: **Tuesday 3rd May**

Unit 1: Natural forms sketchbook with mounted prints

Unit 2: Still Life and Cubism sketchbook and mounted final piece

Unit 3: mock exam/museum project with fired clay piece

Specific Easter revision tasks for the 3 hours for this subject (Select 2 of the following sketchbook units and check that you have completed the key points listed below)

Unit 1: Natural forms sketchbook tasks:

- Annotation of moodboard to explain links to Artists and cultures
- Complete any missing drawing tasks
- Ensure you have at least one completed critical study with pastiches
- Decoration and developmental work to improve your grade

Unit 2: Still Life and Cubism sketchbook tasks:

- Annotation of moodboard to explain links to Analytical and Synthetic Cubism
- Complete any missing drawing tasks or pastiches
- Ensure you have at least one critical study with pastiches
- Complete a written evaluation of your Cubist project

Unit 3: Mock exam museum/project

- Annotation and decoration of moodboard to explain cultural links
- Ensure you have at least one critical study
- Annotation and explanation of all design ideas
- Complete a written evaluation of your museum project

Available resources:

- Critical study help sheets from your teacher
- Evaluation sheets from your teacher
- Annotation keywords help sheets from your teacher

Please note: All coursework units and final pieces must be in school by Tuesday 3rd May 2022 in order for internal assessment to take place on Wednesday 4th May

Additional specific Easter tasks set by my teacher:

Y11 2022 Easter Revision Booklet Subject: GCSE 3D Art and Design

Deadline for coursework units: **Tuesday 3rd May**

Unit 1: Natural forms sketchbook with 3D sculptures

Unit 2: Aztec and Moche sketchbook and 3D final pieces

Unit 3: Seedpods project with glazed clay piece

Specific Easter revision tasks for the 3 hours for this subject (Select 2 of the following sketchbook units and check that you have completed the key points listed below)

Unit 1: Natural forms sketchbook tasks:

- Annotation of moodboard to explain links to Artists and cultures
- Complete any missing drawing tasks
- Ensure you have at least one completed critical study with pastiches
- Decoration and developmental work to improve your grade

Unit 2: Aztec and Moche sketchbook tasks:

- Annotation of moodboard to explain links to Aztec & Moche cultures
- Complete any missing drawing tasks or pastiches – 3D shading effects or surface texture effects
- Ensure you have at least one critical study with copies of original artworks
- Complete a written evaluation of your Aztec & Moche project

Unit 3: Seedpods project with glazed clay piece

- Annotate your moodboard to explain various seedpod / sculpture features
- Ensure you have at least one critical study artist with a copy of one of their works in colour
- Annotate and explain all design ideas, with colour, 3D shading and 2 views
- Complete a written evaluation of your Seedpod project

Available resources:

- Critical study help sheets from your teacher
- Annotation & Evaluation sheets from your teacher
- Annotate keywords help sheets from your teacher

Please note: All coursework units and final pieces must be in school by Tuesday 3rd May 2022 in order for internal assessment to take place on Wednesday 4th May

Additional specific Easter tasks set by my teacher: see separate sheet

Date of exam	Title of exam and content
19 th May	Component 3: Interpreting Theatre <ul style="list-style-type: none"><li data-bbox="703 237 1155 271">• Section A: Hard to Swallow<li data-bbox="703 277 1195 309">• Section B: Live Theatre review

Section A: Hard to Swallow

ALL STUDENTS SHOULD COMPLETE THE FOLLOWING TWO REVISION ACTIVITIES:

1. Re-read the extract of Hard to Swallow, which most exam questions will focus on (P12-21, Section1-2).
2. For the section listed above, create flashcards/mind-maps outlining your choices for:
 - What your set would look like in this extract
 - What props you would use in the extract.
 - How you would perform each role in the scene e.g. voice, movement, interaction.
 - What the lights would look like in this section.
 - What sound effects you would use in the section.
 - What set you would use in this section.
 - What costumes the characters would wear in this section.

STUDENTS SHOULD CHOOSE WHICH REVISION ACTIVITIES FROM THE LIST BELOW WILL MOST BENEFIT THEM:

- Research (in your exercise book) the original performance of Hard to Swallow and compare/contrast this to your design.
- Re-cap drama terminology. Test yourself to ensure you are confident with all key words.
- Re-cap rehearsal techniques. Ensure you know what they are, how they help the actors and which scenes they would be best for.
- Go over your mock exam and feedback, and re-draft the answers where you lost marks.

Section B: Live Theatre review

- Re-watch the key scenes from 'Billy Elliot'. Ensure your evaluation notes are detailed and reflective. Practice evaluating these scenes from memory.
- Read exemplar answers for the questions. Highlight each point of the indicative content in a different colour to see how they structure the essay.
- Answer a practice question.

Y11 2022 Easter Revision Subject: Music

Date of unit	Title of unit and sub content
22 nd June	Appraising Paper (40%)

EVERYTHING YOU NEED FOR THESE TASKS ARE IN THE FILES - CLASS MATERIALS – EASTER REVISION MATERIALS SECTION OF YOUR TEAM

You will need your Bach Badinerie score for task 3

Task 1

Musical Elements (1 hour)

Using the **ELEMENTS OF MUSIC POSTERS** in your TEAM, **make cue cards** with all the vocabulary for each of the Musical Elements.

1. Form and Structure
2. Harmony
3. Melody
4. Metre
5. Musical Styles
6. Rhythm
7. Sonority
8. Tempo
9. Texture
10. Tonality

Task 2

Practice Questions (1 hour)

Open the Listening Questions folder in your TEAM.

You will find lots of questions relating to MELODY.

You will need to access YouTube.

Please answer the questions on paper.

The answers are also there. **Please MARK your own work so that you can see how you have got on.**

Spend 1 hour answering these questions.

Task 3 (30 minutes – 1 hour)

Revise the Bach Badinerie set work.

Using the PowerPoint in your TEAM, please make cue cards for Bach's Badinerie.

Make sure that you also LISTEN to the Badinerie WITH your score.

Business - Easter Revision

Complete 1 hours revision of terms and definitions – focus on Human Resources and Operations

You could either create your own cue cards using the glossary document in your Teams page

or

Complete and hours revision using the quizlet sets in the link below:

<https://quizlet.com/class/21913910/>

Complete 2 hours work on Past Paper Questions

Complete the questions that are highlighted on the exam paper given to you by your teacher.

You need to use your notes from Year 10 or the videos on the Two Teachers website

<https://www.youtube.com/c/TwoTeachers> to help you.

Food Preparation & Nutrition Easter holiday revision tasks 2022

Task 1

- Food Science – Revision guide page 29 – Changing Properties – Carbohydrates
- Watch <https://www.aqa.org.uk/resources/food/gcse/food-preparation-and-nutrition/teach/sauce-making-video>
- Find and write down a definition for Gelatinisation – Dextrinisation – Caramelisation
- Explain how 'gelatinisation' takes place when making a starch based sauce – e.g a roux sauce – use information on page 29 AND 73 to explain what happens – you must include key temperatures
- List dishes that include this type of sauce e.g. Macaroni cheese
- Explain what happens when starch is exposed to dry heat – add examples of foods that demonstrate this process
- Explain what happens to sugar when it is heated – add examples of sweet and savoury foods that demonstrate this process

Task 2

Use your revision guide/folder to answer ALL the questions on the Food Science assessment materials paper we have given you.

- Do check the number of marks that are available for each question this will guide you as to how much information you should include
- We will mark this in class on our return to school
- You should spend 1 hour on this

Easter Revision – Design and Technology: Metals / Timbers

Below is an outline of what tasks to complete for the three allocated hours of revision for Timbers or Metals.

	Topic Focus	Resources to support
HOUR 1	1.2 New and Emerging Technologies – Part 1	PowerPoint presentations Revision booklet
HOUR 2	1.2 New and Emerging Technologies – Part 2	Pages 13-15 at the back of the revision booklet
HOUR 3	1.2 New and Emerging Technologies – Part 3	

Support resources

An assignment called 'EASTER REVISION' has been set on teams that contains **resources to help support you with the revision.**

A printed revision booklet that must be fully completed ready for your first lesson back after Easter.

To complete the tasks/exercises in the revision booklet, you will need to look at each PowerPoint presentation listed below. **These will be available on the team's assignment.**

- New and Emerging Technologies – Part 1
- New and Emerging Technologies – Part 2
- New and Emerging Technologies – Part 3

Each presentation will tell you what page to complete in the revision booklet as you work through it.

Additional resources to help you

These will be provided in the revision assignment for you to access directly.

<https://www.bbc.co.uk/bitesize/topics/z48c6v4>

<https://studyrrocket.co.uk/revision/gcse-design-and-technology-edexcel/design-and-technology-edexcel/the-impact-of-new-and-emerging-technologies>

https://technologystudent.com/despro_flsh/revise6.html

<https://www.youtube.com/watch?v=9evEGmRg4pc>