



Saffron Walden County High School

Surnames A-K please attend the 7pm talk in Saffron Hall first and then visit your son/daughter's tutor at 7:30pm. Surnames L-Z, please visit the tutor first and then attend the 7:30pm talk in Saffron Hall.

GROUP	TUTOR	ROOM
13A	Mrs Patterson	D4 (First floor)
13B	Mrs Boggis/Mrs Craddock	D6 (First floor)
13C	Mrs Dolia/Mr Oxborrow	D7 (First floor)
13D	Miss Bunting	D8 (First floor)
13E	Mrs Macro/Mrs Jones	D10 (First floor)
13F	Ms Colenso/Ms Ogilvy	S3 (Sixth Form Block)
13G	Miss Sogi/Miss Doe	D3 (Ground Floor)
13H	Ms Wilde/Mrs Cox	D5 (First floor)
13I	Mrs Boulton/Mrs Curtis	D9 (First floor)

WELCOME EVENING ROOMING



Saffron Walden County High School

Welcome to Year 13 2021

Tutor name

Form

Email address

Any part-time hours/shared tutor info





Logistical changes for Year 13

Y13	
08:40-09:40	P1
09:40-09:55	BREAK
10:00-11:00	P2
11:05-12:05	P3
12:10-13:10	P4
13:15-13:30	Reg
13:30-14:15	LUNCH
14:20-15:20	P5

Y13 (week 1 wed)	
08:40-09:30	P1
09:30-09:45	BREAK
09:50-10:40	P2
10:45-11:35	P3
11:40-12:30	P4
12:35-12:50	Reg
12:50-13:30	LUNCH
13:35-14:25	P5
14:30-15:20	P6

Monday: Assemblies in SH

Tuesdays: Subject specific seminars with tutors

Wednesday: Electives WK1 only, no registration

Thursday: Briefing with tutors (attendance and TEAMS focus)

Friday: No registration



Attendance procedures reminder

- **All** absences should be reported through the absence email 6FORMABSENCE@swchs.net. Students are also expected to email their teachers for that day to collect work for them to catch up on. This process must be repeated for every day that the student is absent. Students may self-authorise absence up to a week, after which we would request parental or medical confirmation.
- This includes illness, pre-arranged appointments, University visits (maximum of 2 in school time please) and COVID cases. Absences for job interviews and driving lessons are not authorised. Driving test absences can be authorised.

Reminder re COVID procedures:

- If you have COVID symptoms (e.g. ANY of fever, cough, loss of taste or smell), you should **not** come to school and should **not** rely on an LFD test. Anyone with symptoms should go for a PCR test and **self-isolate** while waiting for the result.
- If you are a close contact of someone who has tested positive you should book a PCR test, **but you may come to school while you are waiting for the results as long as you have no symptoms**. We would ask that anyone in this position does a daily LFD test and is particularly vigilant about social distancing.
- If your son/daughter receives a positive COVID test, please contact the main school office to inform us. If they are well enough to work, they can access work set on teams or dial into the lesson virtually if possible.

Attendance procedures reminder



- Emails outlining the student's N and L marks are sent to them on Monday for the previous week. They have until Thursday to amend any inaccurate marks by speaking to the member of staff in question.
- Tutors will check their form's attendance on a Thursday tutor session and remind students that may still need to amend any marks. Emails with any remaining N or L marks will be sent home to you on Friday. Please get into the habit of discussing any attendance issues with your son/daughter and getting in contact if you have any concerns.
- Students should be fingertouching in using the machines when in school but not registered for a lesson for fire safety and safeguarding reasons.



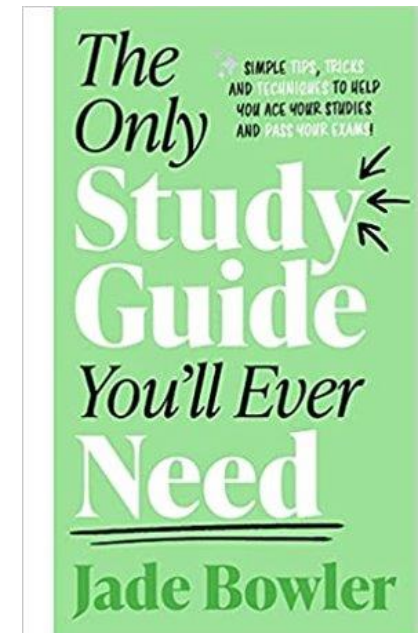
The academic importance of year 13

- Due to the exam period starting in May, Year 13 students only have two full terms of learning (September-Christmas and January to Easter)
- A-Levels are linear so Year 12 content will not be re-taught in Year 13.
- All KS5 courses increase in complexity, with higher expectations of Year 13 modules.
- CTEC and BTEC courses have continued assessment, with work at the start of Year 13 contributing to their final grade.
- We advise that students should be working no more than approx. 10 hours per week



The academic importance of year 13

- Do not underestimate the transition from Year 12 to Year 13; it can be as significant as Year 11 into Year 12.
- Encourage your son/daughter to setup good study habits now and commit to studying during their free periods during the school day.
- Support them in finding a set of revision strategies that works for them and to learn from their mistakes in Year 12.
- Encourage them to reach out to their teachers and form tutor if they need support.





Study support

3. Study Support Stage 3

At this stage concerns will be dealt with by Director of Sixth Form, the Head of Year and the Tutor.

The student will now be in a very serious position. They will be made aware that their position at the SWCHS Sixth Form is in jeopardy. Stage 3 may be brought about as the result of one of two contexts:

- Persistent and severe academic engagement issues. Failure to respond to interventions by their Tutor and Head of Year to bring about improvements as detailed at Stage 2 (e.g. continuing attendance issues, failure to address subject issues, behavioural issues.)
- Behaviour Issues. Very serious issue or issues with behaviour or the Electronic Equipment User Agreement. For example: offensive or intimidating behaviour, improper activity (including on-line behaviour and breach of covid-19 safety procedures) that has a detrimental impact on the school and its students or brings the school into disrepute. The process will be as follows:



Rationale behind moving to a 'subject specialist' form

- Students start to refine their chosen direction of study
- Students are surrounded by like-minded individuals who have similar interests and progression plans (positive impact of their engagement with the progression process but also the opportunity for new friendships to blossom)
- Student have (wherever possible) a subject specialist writing their reference, which will help them put together a really competitive application
- Tutors can offer small group, super-curricular opportunities every Tuesday to boost exposure in the subject.



September 16, 2021



Mrs D Chancellor 9/16, 11:25 AM

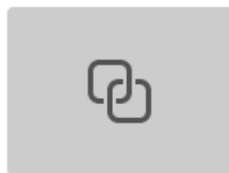
Do you want to study Animation, Game Art or VFX at degree level?

On-campus Undergraduate Taster Day

Saturday 2nd October 10am – 1pm

Where: Escape Studios, 190 High Holborn, WC1V 7BH

[See more](#)



Undergraduate Taster Days

Undergraduate Taster Days

url5112.unitasterdays.com

[Reply](#)



Mrs D Chancellor 9/16, 11:30 AM

Meet the Russell Group Virtual Event

Wednesday 29 September, 12-7pm

In association with UK University Search, the Russell Group is hosting it's virtual 'Meet the Russell Group' event on **Wednesday 29 September, 12-7pm**. Explore the 24 Russell Group Universities on one centralised platform. Chat to current students, talk to academic representatives, and explore online content from prospectuses to campus tours.

[See more](#)

[Reply](#)



Mrs D Chancellor 9/16, 11:36 AM

Sheffield University: On Campus Open Days

Sheffield University [in-person open days](#) are back - the next event will be taking place on **Saturday 23 October 2021**. There will be a range of tours, department talks and advice/guidance sessions, giving prospective students the opportunity to find out more about studying at Sheffield: [https://www.sheffield.ac.uk/visit/app/ug?](https://www.sheffield.ac.uk/visit/app/ug?utm_source=experience&utm_medium=email&utm_campaign=12644618_Schools%20newsletter%20September%202021)

[utm_source=experience&utm_medium=email&utm_campaign=12644618_Schools%20newsletter%20September%202021](https://www.sheffield.ac.uk/visit/app/ug?utm_source=experience&utm_medium=email&utm_campaign=12644618_Schools%20newsletter%20September%202021)

[See more](#)




Supporting your son/daughter through UCAS or careers applications



- Currently, students should be:
 - Choosing what to study/a field of employment/apprenticeship
 - Considering where to study-which institution?
 - Writing their personal statements/CV's on Unifrog
 - Completing their UCAS form
- If your son/daughter is unsure whether to apply to University, we would still recommend that s/he write a personal statement now and decide later (as they find writing the PS very tricky)

Progression 2021-2022 key dates

19 th & 20 th July	Progression programme – events outlined in Welcome to Year 13 letter
Summer holidays	<ul style="list-style-type: none"> -Complete first draft of personal statement/CV written on Unifrog to show to Year 13 tutor in September -Start the UCAS application form if planning to apply to University -Create a shortlist of University courses/careers on Unifrog -Visit any University open days Opendays.com - university and college open days - home page -Access any apprenticeship/careers information from UCAS discovery day UCAS/DISCOVERY ON-DEMAND Exhibition UCAS -Complete any work experience that you have managed to organise/couldn't arrange for w/c 28th June -Continue to explore beyond the curriculum of your chosen course/career by using the 'Read, Watch, Listen' resources
Sept 2021	<ul style="list-style-type: none"> -Tutorial held with your year 13 tutor to discuss progression plans -University and course choices confirmed by the end of September -First draft of personal statement/CV written -End of September- Internal deadline for Early Applications (Oxbridge, Vet/Med etc)
Oct 2021	<ul style="list-style-type: none"> -By October half term, final draft of personal statement to be completed. -University applications to start being sent
Nov 2021	-Candidate references finalised by tutor, applications continue to be sent.
Dec 2021	-Internal SWCHS deadline for UCAS applications is end of the Autumn term (17th December 2021)
January 2022	-UCAS deadline for applications 26 th January 2022



Careers and apprenticeship applications do not follow such a specific schedule. Students must keep checking Unifrog for specific company's release dates.