

Saffron Walden County High School Curriculum

CURRICULUM SUMMARY 2026-2027:



SAFFRON WALDEN
COUNTY HIGH SCHOOL

Year 10 GCSE		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
Humanities - RPE	KNOWLEDGE DOMAIN Substantive Disciplinary Personal WORLDVIEWS Theology Lens (T) Philosophy Lens (p) Historical and Social Sciences Lens (HSc)	Christian beliefs and practices Religion, Philosophy, Theology, History Historical context of Christianity (HSc) Use of the Bible (T) Different approaches to worship (T, HSc) Nature of God and the Trinity (T, P) Creation (T, P) Problem of evil (P) Jesus Incarnation (T) Celebrating Christmas (T, HSc) Jesus' Baptism (T) Sacraments: Baptism (T) The Lord's Prayer (T) Jesus' crucifixion Different practices: Holy Communion Jesus' resurrection (T) Celebrating Easter (T, HSc) Resurrection and the afterlife (T)	Beliefs about resurrection and life after death (T, P) Heaven and Hell (T, P) Sin and salvation (T, P) Jesus' ascension The great commission: Evangelism (Alpha course) Pilgrimage: Lourdes and Iona (T, P, HSc) Salvation through works (T, P) The role of the Church: Food banks and Street Pastors (T, HSc) The growth of the worldwide church: supporting persecuted Christians and reconciliation (T, HSc) Christian charity (T, HSc) Mid point assessments of 12 mark questions. End of unit assessment: Christian Beliefs and Practices 1, 1, 4, 6 and 12 mark exam questions.	Islamic Beliefs and practices Religion, Philosophy, Theology, History The Six Articles of Faith (Sunni) and Five Roots of Usul-ad-Din (Shi'a) (T) Tawhid (T) Nature of God (T) Angels (T) Pre-destination and human freedom (T, P) Life after death (T, P) Prophethood (T, HSc) The Qur'an (T) Other holy books (T, HSc) The Imamate (T) Introduction to the Five Pillars and Ten Obligatory Acts (T) Shahadah (T) Salah (T)	Zakah (T, P) Sawm (T, HSc) Hajj (T, HSc) Id ul Fitr, Id ul Adha and Ashura (T, HSc) Diversity in practices (HSc) Jihad (T, P) Mid point assessments of 12 mark questions End of unit assessment: Islamic Beliefs and Practices two questions consisting of 1, 1, 4, 6 and 12 mark each	Religion, crime and punishment (from a Christian and secular viewpoint)- Theme E Religion, Philosophy, Ethics, Theology, Sociology Reasons why people commit crime (P, HSc) The concept of evil (T, P) Attitudes to lawbreakers (P) Aims of punishment (P, HSc) Treatment of criminals – community service, prison and corporal punishment (including in Islam) Forgiveness (including in Islam) (T, P) Capital punishment (including in Islam) (T, HSc) Suffering (T, P) Mid point assessments of 12 mark questions	Continue with Religion, crime and punishment. *All students in year 10 and 11 core RPE have learn about Religion, Peace and Conflict in the carousel. We will be revising the topic in year 11.

						End of unit assessment: Social Justice and Human Rights 1, 1, 4, 6, 12 mark exam questions	
	SKILLS DEVELOPED THROUGH THE KNOWLEDGE AND ENQUIRIES TAUGHT THIS HALF TERM	Literacy Interpretation of text Understanding of influence of religion Analysis Comparison Critical thinking Reflection Evaluation	Literacy Interpretation of text Analysis Critical thinking Reflection Evaluation	Literacy Interpretation of text Analysis Critical thinking Reflection Evaluation	Literacy Interpretation of text Analysis Critical thinking Reflection Comparison Evaluation		