

Saffron Walden County High School Curriculum

CURRICULUM SUMMARY



SAFFRON WALDEN
COUNTY HIGH SCHOOL

Year 9 Option		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
RPE	KNOWLEDGE DOMAIN Substantive Disciplinary Personal WORLDVIEWS Theology Lens (T) Philosophy Lens (p) Historical and Social Sciences Lens (HSc)	Philosophy: Is religion relevant in the world today? Religion, Philosophy, Theology, History and Social Sciences What is the function of religion? (HSc, P) Is religion a figment of the mind? (T, HSc, P) Are people in the UK still religious? (HSc) Can you be religious and a scientist? (T, HSc) What is the humanist world view? (HSc) Where can we see religion in society today? Increased focus on spirituality/music (T, P, HSc)	Continue Philosophy: Is religion relevant in the world today? Assessment: Written assessment on whether religion is relevant in the world today.	Ethics: What has rights? Religion, Philosophy, Theology, History What are human rights? (HSc) What makes us worth protecting? (T, HSc) What is the sanctity of life? (T) Human organ donors (T, HSc) Do animals have rights? (T, P) Factory farming (P, HSc) Blood sports (HSc) Definition of AI (P) Does AI have rights? (P)	Continue Ethics: What has rights? Assessment: Written assessment and a presentation on what has rights and applied ethics.	Religion: Jesus- social revolutionary or Messiah Religion, Philosophy, Theology, History How do we use sources? (T) What is Biblical criticism? (T) Jesus to the Gospel writers (T) Jesus to non-canonical sources (T) Jesus to Muslims (T) Jesus as a social revolutionary (T, HSc) Jesus as Messiah (T) Influence of Jesus today (T, HSc)	Continue Religion: Jesus- social revolutionary or Messiah Assessment: Written assessment on whether Jesus was a social revolutionary or Messiah and the impact Jesus has today
	SKILLS DEVELOPED THROUGH THE KNOWLEDGE AND ENQUIRIES TAUGHT THIS HALF TERM	Literacy Interpretation of text Understanding of influence of religion Analysis Comparison		Literacy Interpretation of text Analysis Critical thinking Reflection		Literacy Interpretation of text Analysis Critical thinking Reflection	

		Critical thinking Reflection Evaluation	Evaluation	Comparison Evaluation
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