

Saffron Walden County High School Curriculum

CURRICULUM SUMMARY



SAFFRON WALDEN
COUNTY HIGH SCHOOL

Year 7		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
- RPE	KNOWLEDGE DOMAIN Substantive Disciplinary Personal WORLDVIEWS Theology Lens (T) Philosophy Lens (p) Historical and Social Sciences Lens (HSc)	Introduction – What is a worldview? Worldviews in Philosophy Defining religion and comparisons to secular movements Is religion relevant today? Hinduism- How do Hindu beliefs on the Divine impact actions towards animals? Religion, Philosophy, Ethics, History, Non-Religious Worldviews What is the Divine? (God/s) (T) What is the Atman? (T)	Samsara and karma (T) How do Hindus treat animals? (HSc) Are cows holy? (T) What are wider views on vegetarianism? (HSc) Assessment: Two written assessments. Explain two ways that Hindus perform good karma Evaluate “Everyone must be vegetarian”	Buddhism- What does a good life look like for a Buddhist? Religion, Philosophy, Ethics The 3 Jewells (T, P) The Buddha (HSc, P) The Middle Way (P) The Sangha (P, HSc) Mahayana and Theravada traditions (T, P) Different practices (P, HSc)	Complete Buddhist scheme Assessment: Two written assessments Explain with examples how following the Eightfold Path helps a Buddhist live a good life Evaluate “Living as a monk is the most effective way for Buddhists to reach enlightenment”	Sikhi- How does Sikhi support social justice? Religion, Ethics, Sociology Who is Guru Nanak? (T) (T, P, HSc) Who are the Gurus? (T) What does social justice mean? What is the Khalsa? (T, HSc) The Sikh virtues (P) What are the 5 Ks? (T, HSc) How does the Gurdwara encourage social justice? (P, HSc) What is the role of Sikhi in the community? (P, HSc)	Complete Sikhi scheme Assessment: Two written assessments Explain two ways Sikhi can live a good life in accordance with the virtues. Evaluate “The 5 Ks are the only thing needed to live a good life”
	ENGAGE ENQUIRE EXPLORE EVALUATE EXPRESS	Literacy Understanding of key terminology Interpretation of teachings Understanding of influence of religion Reflection Discussion Connect beliefs to actions Explaining Examine different practices Evaluation of viewpoints		Literacy Explaining Analysis and comparison Application Reflection Present reasoned arguments Interpretation of teachings Understanding of influence of religion Interpretation of evidence Reflection Collaboration Analysis of arguments Presentation		Literacy Research Reflection understanding of influence of religion Collaboration Evaluation of viewpoints Analysis of arguments Compare and contrast ways	