

Saffron Walden County High School Curriculum



SIXTH FORM CURRICULUM SUMMARY 2026-2027 **YEAR 12**

SAFFRON WALDEN
COUNTY HIGH SCHOOL

Year 12		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		TERM 1A	TERM 1B	TERM 2A	TERM2B	TERM 3A	TERM3B
Psychology	KNOWLEDGE DOMAIN	RESEARCH METHODS - Types of Data - Aims and Hypotheses - Types of Experiment (with reference to variables and design) - Reliability and Validity - Sampling	ATTACHMENT - Animal Studies - Theories of Attachment - Types of Attachment - Cross-Cultural Variations - Maternal Deprivation - Institutionalisation - Long-term effects of Early Attachment	BIOPSYCHOLOGY - Structure and Function of Neurons - Synaptic Transmission - Central and Peripheral Nervous System - Endocrine System - Fight or Flight Response	APPROACHES IN PSYCHOLOGY - Origins of Psychology - Biological Approach - Behaviourism - Social Learning Theory - Cognitive Approach - Psychodynamic Approach - Humanistic Approach	CLINICAL PSYCHOLOGY AND MENTAL HEALTH - Definitions of Abnormality - Behavioural, Emotional and Cognitive Characteristics of Phobias, Depression and OCD - Behavioural Explanations and Treatments for Phobias - Cognitive Explanations and Treatments for Depression - Biological Explanations and Treatments for OCD	CLINICAL PSYCHOLOGY AND MENTAL HEALTH - Definitions of Abnormality - Behavioural, Emotional and Cognitive Characteristics of Phobias, Depression and OCD - Behavioural Explanations and Treatments for Phobias - Cognitive Explanations and Treatments for Depression - Biological Explanations and Treatments for OCD
	SYNOPTIC ELEMENTS OF COURSE (Research Methods, Approaches in Psychology, Issues & Debates)	SOCIAL INFLUENCE - Types and Explanations of Conformity - Asch's Research and variations - Milgram's study of Obedience and situational variables affecting Obedience - Explanations for Obedience (Socio-Psychological and Dispositional) - Resistance to Social Influence - Minority Influence	RESEARCH METHODS - Ethical Issues - Self-Report Methods and Design - Observational Methods and Design - Correlations - Mathematical Content and Data Analysis - Peer Review - Psychology and the Economy	MEMORY - Multistore Model - Working Memory Model - Explanations for Forgetting - Factors affecting accuracy of Eye-witness testimony - Cognitive Interviews			REVISION

	SKILLS DEVELOPED THROUGH THE KNOWLEDGE AND ENQUIRIES TAUGHT THIS HALF TERM	<u>CORE SKILLS</u> • Demonstrate knowledge and understanding of Psychological Concepts, Theories, Research Studies, Research Methods and Ethical Issues. • Apply Psychological knowledge and understanding in a range of contexts. • Analyse, Interpret and Evaluate Psychological Concepts, Theories, Research Methods and Research Studies. • Evaluate Therapies and Treatments in terms of their appropriateness and effectiveness. • Knowledge and understanding of Research Methods, Practical Research skills and Mathematical skills.	<i>As listed in term 1A</i>	<i>As listed in term 1A</i>	<i>As listed in term 1A</i>	<i>As listed in term 1A</i>	<i>As listed in term 1A</i>
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Saffron Walden County High School Curriculum



SIXTH FORM CURRICULUM SUMMARY 2026-2027 **YEAR 13**

SAFFRON WALDEN
COUNTY HIGH SCHOOL

Year 13		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		TERM 1A	TERM 1B	TERM 2A	TERM2B	TERM 3A	TERM3B
Psychology	KNOWLEDGE DOMAIN	AGGRESSION - Neural and Hormonal Mechanisms - Genetic Factors in Aggression - Ethological Explanations - Evolutionary Explanations - Social Psychological Explanations (Frustration-Aggression Hypothesis, Social Learning theory, De-individuation) - Institutional Aggression in the context of Prisons - Media Influences on Aggression (Desensitisation, disinhibition and cognitive priming).	SCHIZOPHRENIA - Diagnosis of SZ - Biological Explanations - Psychological Explanations - Biological Treatment (Drug Therapy) - Psychological Treatment - Interactionist Approach to SZ	RELATIONSHIPS - Factors affecting attraction in romantic relationships (Self-Disclosure, Physical Attractiveness, Filter Theory) - Theories of Romantic Relationships (Social Exchange Theory, Equity Theory, (Rusbult's Investment Model, Duck's Phase Model) - Online relationships - Parasocial Relationships	ISSUES AND DEBATES - Gender and Culture Bias - Ethical Implications - Free-Will-Determinism - Nature-Nurture - Reductionism-Holism - Idiographic-Nomothetic	RESEARCH METHODS - Analysis of Data (Statistical Testing) - Types of Reliability and Validity - Designing a Study - Reporting Psychological Investigations - Features of Science	
		SCHIZOPHRENIA - Diagnosis of SZ - Biological Explanations - Psychological Explanations - Biological Treatment (Drug Therapy) - Psychological Treatment - Interactionist Approach to SZ	RELATIONSHIPS - Factors affecting attraction in romantic relationships (Self-Disclosure, Physical Attractiveness, Filter Theory) - Theories of Romantic Relationships (Social Exchange Theory, Equity Theory, (Rusbult's Investment Model, Duck's Phase Model) - Online relationships - Parasocial Relationships	ISSUES AND DEBATES - Gender and Culture Bias - Ethical Implications - Free-Will-Determinism - Nature-Nurture - Reductionism-Holism - Idiographic-Nomothetic	BIOPSYCHOLOGY - Localisation of Functions - Hemispheric Lateralisation - Plasticity and Functional Recovery - Ways to Investigate the Brain	REVISION AND EXAM PREPARATION - Analysis of Data (Statistical Testing) - Types of Reliability and Validity - Designing a Study - Reporting Psychological Investigations - Features of Science	

	SKILLS DEVELOPED THROUGH THE KNOWLEDGE AND ENQUIRIES TAUGHT THIS HALF TERM	<u>CORE SKILLS</u> • Demonstrate knowledge and understanding of Psychological Concepts, Theories, Research Studies, Research Methods and Ethical Issues. • Apply Psychological knowledge and understanding in a range of contexts. • Analyse, Interpret and Evaluate Psychological Concepts, Theories, Research Methods and Research Studies. • Evaluate Therapies and Treatments in terms of their appropriateness and effectiveness. • Knowledge and understanding of Research Methods, Practical Research skills and Mathematical skills.	<i>As listed in term 1A</i>	<i>As listed in term 1A</i>	<i>As listed in term 1A</i>	<i>As listed in term 1A</i>	<i>As listed in term 1A</i>
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