



SAFFRON WALDEN
COUNTY HIGH SCHOOL

SWCHS SIXTH FORM SUMMER WORK

Health & Social Care

TASK

Communication theories & factors

If you have any queries regarding this work please email mdoe@swchs.net

Task

You must complete the worksheet below.

How will this work be used in lessons?

The tasks are directly linked to Yr12 content; Unit 1 – Human lifespan and development and Unit 4 Health, Policy and Wellbeing. Both units start in September, so completion of all tasks is essential to a positive and effective start!

How long will this task take?

2 hours

Unit 1 – Human lifespan and development

Task 1 (45mins) –

Below are two case studies for you to read. Carefully read the case studies and answer the questions on development and factors.

Definitions

Human development refers to the **progression** of physical, intellectual, emotional, and social abilities over a person's lifetime. It is a **holistic** process where different aspects of development interact and influence each other at various life stages.

Factors are influences that can **positively or negatively** affect a person's growth and progression. These can be **biological, social, economic, environmental, or psychological**, shaping how an individual develops through life.

Unit 4 Health, Policy and Wellbeing

Completion of these tasks directly supports the P1 + P2 coursework you will complete in September

“P1 Compare differences between the implementation of public health aims of the post1948 public health policy and current practice.”

“P2 Discuss the influence of one national or one international group on current public health policy”

Task 1: Comparing Public Health Policies (45mins)

- 1. Choose two key areas from the list below:**
 - Free healthcare (NHS introduction vs. today).
 - Emergency services (how medical care has evolved).
 - Addressing health inequalities (policies then vs. now).
- 2. Research one major difference between post-1948 public health policy and today for each area.** (Use the website links below to support your research)
- 3. Write a short comparison explaining how the policies have changed over time.**
 1. Describe the aims of the post-1948 policy (why the change was introduced).
 2. Explain how current policies address the same issue today.
 3. Highlight similarities and differences in approach and outcomes.
 4. Discuss whether these changes have improved public health or introduced new challenges.

Example Response (Vaccination Programs)

Post-1948 Policy: Vaccination programs were introduced to tackle widespread infectious diseases, particularly tuberculosis, polio, and diphtheria. The focus was on mass immunization to prevent outbreaks and protect vulnerable groups, such as children. Government campaigns emphasized the importance of vaccination through schools and local health services.

Current Policy:

Modern vaccination programs have expanded significantly, covering diseases like COVID-19, HPV, and seasonal flu. Unlike early policies, today's immunization efforts involve global coordination, digital health records, and targeted campaigns to address vaccine hesitancy. Public health initiatives now prioritize herd immunity, ensuring widespread protection through improved education and accessibility.

Comparison:

- *Both eras focused on disease prevention through vaccines, but post-1948 efforts were more reactive, responding to immediate health crises.*
- *Modern policies are more proactive, using scientific data to predict future health risks and prevent outbreaks before they occur.*
- *The role of technology has transformed vaccine distribution, making it faster and more accessible. However, misinformation on social media presents new challenges for public trust in vaccines.*

Websites to use –

<https://www.kingsfund.org.uk/insight-and-analysis/blogs/nhs-then-now-view-from-kings-funds-archive>

<https://peopleshistorynhs.org/encyclopaedia/childhood-vaccination-and-the-nhs/>

<https://peopleshistorynhs.org/the-nhs-explained-in-eight-charts/>

Task 2: Influence of a Public Health Group (30mins)

What to do:

1. Pick **one** national or international health group:
 - **NICE** (health guidelines in the UK).
 - **UKHSA** (pandemic response).
 - **Cancer Research UK** (cancer awareness).
2. Research **one** way this group has influenced public health (e.g., a law, a campaign, or a guideline).
3. Write **two sentences** explaining their impact.

Example: *"The World Health Organization helped coordinate the COVID-19 pandemic response by advising governments on safety measures and vaccine rollout. Their influence led to worldwide health policies to manage the crisis."*

Websites to use –

<https://news.cancerresearchuk.org/2020/12/04/beating-cancer-by-improving-the-publics-health-the-road-ahead-in-england/>

<https://www.nice.org.uk/process/pmg5/chapter/introduction>

<https://www.health.org.uk/reports-and-analysis/briefings/options-for-a-future-public-health-system-in-england>

<https://www.gov.uk/government/organisations/uk-health-security-agency>

