

# Saffron Walden County High School Curriculum

## CURRICULUM SUMMARY



SAFFRON WALDEN  
COUNTY HIGH SCHOOL

Year 12		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
Social Sciences - Psychology	<p>KNOWLEDGE DOMAIN</p> <p><b>SYNOPTIC ELEMENTS OF COURSE</b> (Research Methods, Approaches in Psychology, Issues &amp; Debates)</p>	<p><b>MEMORY</b></p> <ul style="list-style-type: none"> <li>Multistore Model</li> <li>Working Memory Model</li> <li>Types of Long-Term Memory</li> <li>Explanations for Forgetting</li> </ul> <p><b>RESEARCH METHODS</b></p> <ul style="list-style-type: none"> <li>Types of Data</li> <li>Aims and Hypotheses</li> <li>Types of Experiment (with reference to variables and design)</li> <li>Reliability and Validity</li> </ul>	<p><b>MEMORY</b></p> <ul style="list-style-type: none"> <li>Factors affecting accuracy of Eye-witness testimony</li> <li>Cognitive Interviews</li> </ul> <p><b>ATTACHMENT</b></p> <ul style="list-style-type: none"> <li>Caregiver Interactions</li> <li>Role of the Father</li> <li>Stages of Attachment</li> <li>Animal Studies</li> <li>Theories of Attachment</li> </ul> <p><b>RESEARCH METHODS</b></p> <ul style="list-style-type: none"> <li>Ethical Issues</li> <li>Self-Report Methods and Design</li> <li>Observational Methods and Design</li> <li>Correlations</li> <li>Mathematical Content and Data Analysis</li> <li>Peer Review</li> <li>Psychology and the Economy</li> </ul> <p><b>BIOPSYCHOLOGY</b></p> <ul style="list-style-type: none"> <li>Structure and Function of Neurons</li> <li>Synaptic Transmission</li> </ul> <p>Central and Peripheral Nervous System</p>	<p><b>ATTACHMENT</b></p> <ul style="list-style-type: none"> <li>Types of Attachment</li> <li>Cross-Cultural Variations</li> <li>Maternal Deprivation</li> <li>Institutionalisation</li> <li>Long-term effects of Early Attachment</li> </ul> <p><b>BIOPSYCHOLOGY</b></p> <ul style="list-style-type: none"> <li>Endocrine System</li> <li>Fight or Flight Response</li> </ul> <p><b>APPROACHES IN PSYCHOLOGY</b></p> <ul style="list-style-type: none"> <li>Origins of Psychology and Introspection</li> <li>Biological Approach</li> <li>Behaviourism</li> </ul>	<p><b>SOCIAL INFLUENCE</b></p> <ul style="list-style-type: none"> <li>Types and Explanations of Conformity</li> <li>Asch's Research</li> <li>Zimbardo's Prison Experiment</li> <li>Milgram's study of Obedience</li> <li>Situational Variables affecting Obedience</li> </ul> <p><b>APPROACHES IN PSYCHOLOGY</b></p> <ul style="list-style-type: none"> <li>Social Learning Theory</li> <li>Cognitive Approach</li> </ul> <p><b>PSYCHOPATHOLOGY</b></p> <ul style="list-style-type: none"> <li>Definitions of Abnormality</li> <li>Behavioural, Emotional and Cognitive Characteristics of Phobias, Depression and OCD</li> </ul>	<p><b>SOCIAL INFLUENCE</b></p> <ul style="list-style-type: none"> <li>Explanations for Obedience (Socio-Psychological and Dispositional)</li> <li>Resistance to Social Influence</li> <li>Minority Influence</li> <li>Social Change</li> </ul> <p><b>PSYCHOPATHOLOGY</b></p> <ul style="list-style-type: none"> <li>Behavioural Explanations and Treatments for Phobias</li> <li>Cognitive Explanations and Treatments for Depression</li> <li>Biological Explanations and Treatments for OCD</li> </ul> <p>REVISION</p>	<p><b>REVISION</b></p> <p><b>PROGRESSION (APPROACHES IN PSYCHOLOGY)</b></p> <ul style="list-style-type: none"> <li>Humanistic Approach</li> </ul> <p>Psychodynamic Approach</p>

<p>SKILLS DEVELOPED THROUGH THE KNOWLEDGE AND ENQUIRIES TAUGHT THIS HALF TERM</p>	<p><b><u>CORE SKILLS</u></b></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of Psychological Concepts, Theories, Research Studies, Research Methods and Ethical Issues.</li> <li>• Apply Psychological knowledge and understanding in a range of contexts.</li> <li>• Analyse, Interpret and Evaluate Psychological Concepts, Theories, Research Methods and Research Studies.</li> <li>• Evaluate Therapies and Treatments in terms of their appropriateness and effectiveness.</li> <li>• Knowledge and understanding of Research Methods, Practical Research skills and Mathematical skills.</li> </ul>	<p><b><u>CORE SKILLS</u></b></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of Psychological Concepts, Theories, Research Studies, Research Methods and Ethical Issues.</li> <li>• Apply Psychological knowledge and understanding in a range of contexts.</li> <li>• Analyse, Interpret and Evaluate Psychological Concepts, Theories, Research Methods and Research Studies.</li> <li>• Evaluate Therapies and Treatments in terms of their appropriateness and effectiveness.</li> <li>• Knowledge and understanding of Research Methods, Practical Research skills and Mathematical skills.</li> </ul>	<p><b><u>CORE SKILLS</u></b></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of Psychological Concepts, Theories, Research Studies, Research Methods and Ethical Issues.</li> <li>• Apply Psychological knowledge and understanding in a range of contexts.</li> <li>• Analyse, Interpret and Evaluate Psychological Concepts, Theories, Research Methods and Research Studies.</li> <li>• Evaluate Therapies and Treatments in terms of their appropriateness and effectiveness.</li> <li>• Knowledge and understanding of Research Methods, Practical Research skills and Mathematical skills.</li> </ul>	<p><b><u>CORE SKILLS</u></b></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of Psychological Concepts, Theories, Research Studies, Research Methods and Ethical Issues.</li> <li>• Apply Psychological knowledge and understanding in a range of contexts.</li> <li>• Analyse, Interpret and Evaluate Psychological Concepts, Theories, Research Methods and Research Studies.</li> <li>• Evaluate Therapies and Treatments in terms of their appropriateness and effectiveness.</li> <li>• Knowledge and understanding of Research Methods, Practical Research skills and Mathematical skills.</li> </ul>	<p><b><u>CORE SKILLS</u></b></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of Psychological Concepts, Theories, Research Studies, Research Methods and Ethical Issues.</li> <li>• Apply Psychological knowledge and understanding in a range of contexts.</li> <li>• Analyse, Interpret and Evaluate Psychological Concepts, Theories, Research Methods and Research Studies.</li> <li>• Evaluate Therapies and Treatments in terms of their appropriateness and effectiveness.</li> <li>• Knowledge and understanding of Research Methods, Practical Research skills and Mathematical skills.</li> </ul>	<p><b><u>CORE SKILLS</u></b></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of Psychological Concepts, Theories, Research Studies, Research Methods and Ethical Issues.</li> <li>• Apply Psychological knowledge and understanding in a range of contexts.</li> <li>• Analyse, Interpret and Evaluate Psychological Concepts, Theories, Research Methods and Research Studies.</li> <li>• Evaluate Therapies and Treatments in terms of their appropriateness and effectiveness.</li> <li>• Knowledge and understanding of Research Methods, Practical Research skills and Mathematical skills.</li> </ul>	<p><b><u>CORE SKILLS</u></b></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of Psychological Concepts, Theories, Research Studies, Research Methods and Ethical Issues.</li> <li>• Apply Psychological knowledge and understanding in a range of contexts.</li> <li>• Analyse, Interpret and Evaluate Psychological Concepts, Theories, Research Methods and Research Studies.</li> <li>• Evaluate Therapies and Treatments in terms of their appropriateness and effectiveness.</li> <li>• Knowledge and understanding of Research Methods, Practical Research skills and Mathematical skills.</li> </ul>
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