

Saffron Walden County High School Curriculum

CURRICULUM SUMMARY



SAFFRON WALDEN
COUNTY HIGH SCHOOL

Year 12		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
Latin	KNOWLEDGE DOMAIN	<p>Latin Language: accidentence – focus on Latin nouns and verbs – and syntax as prescribed by exam board</p> <p>Latin vocab: learn prescribed AS list – nouns & adjectives (gender and declension), verbs (all principle parts)</p> <p>Latin Literature – two set texts (one prose & one verse) prescribed by exam board:</p> <ul style="list-style-type: none"> • the social, cultural and historical contexts for the set texts, their authors and audiences • the immediate literary context of set texts • translation of the set texts • technical terms in English to describe the literary techniques and their effects 	<p>Latin Language: as Term 1A</p> <p>Latin vocab: as Term 1A</p> <p>Latin Literature: as Term 1A</p>	<p>Latin Language: accidentence and syntax as prescribed by exam board</p> <p>Latin vocab: as Term 1A</p> <p>Latin Literature: as Term 1A</p>	<p>Latin Language: as Term 2A</p> <p>Latin vocab: as Term 1A</p> <p>Latin Literature: as Term 1A</p>	<p>Latin Language: as Term 2A</p> <p>Latin vocab: as Term 1A</p> <p>Latin Literature: as Term 1A</p>	<p>Revision and exams; CTG</p> <p>Unseen Translation:</p> <ul style="list-style-type: none"> • recognise and analyse/ deploy accidentence and syntax taught in Y12 • social, cultural and historical contexts of the prose and verse authors set by exam board for unseen translation • learn vocab associated with the set prose and verse authors

<p>SKILLS DEVELOPED THROUGH THE KNOWLEDGE AND ENQUIRIES TAUGHT THIS HALF TERM</p>	<p>Latin Language: unseen translation skills – analysis, close attention to detail and problem solving; students apply knowledge of explicitly taught syntax and accidence to translate accurately adapted Latin passages by a range of prose authors</p> <p>Vocab learning and English derivations – recognise vocab in context of unseen translation</p> <p>Latin Literature: 1. Accurate translation of the prose and verse set texts; these are unadapted Latin texts 2. Literary Criticism: • identify, analyse and evaluate literary techniques, characterisation, strength of argument and literary meaning use of an academic commentary</p>	<p>Latin Language: as Term 1A</p> <p>Vocab learning and English derivations: as Term 1A</p> <p>Prose Composition of English sentences into Latin (able to apply grammar constructions in Latin)</p> <p>Latin Literature: with increased independence produce accurate translation of the set texts</p> <p>Literary Criticism: as Term 1A</p>	<p>Latin Language: as Term 1A</p> <p>Vocab learning and English derivations: as Term 1A</p> <p>Prose Composition: as Term 1B</p> <p>Latin Literature and Literary Criticism: as Term 1B</p>	<p>Latin Language: as Term 1A</p> <p>Vocab learning and English derivations: as Term 1A</p> <p>Prose Composition: as Term 1B</p> <p>Latin Literature and Literary Criticism: as Term 1B</p>	<p>Latin Language: as Term 1A</p> <p>Vocab learning and English derivations: as Term 1A</p> <p>Prose Composition: as Term 1B</p> <p>Latin Literature and Literary Criticism: as Term 1B</p>	<p>Latin Language: as Term 1A</p> <p>Vocab learning and English derivations: as Term 1A</p> <p>Prose Composition: as Term 1B</p> <p>Latin Literature and Literary Criticism: as Term 1B</p>	<p>Unseen Translation:</p> <ul style="list-style-type: none"> translation skills of unadapted Latin passages by the prose and verse authors set by exam board for A Level unseen translation vocab – independently compile comprehensive vocab lists for set unseen prose and verse authors
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