



Saffron Walden County High School Curriculum

CURRICULUM SUMMARY

Year 12		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
Languages - German	KNOWLEDGE DOMAIN	<p>Grammar Grammatical terminology Present tense Nouns and gender Modal verbs Separable/inseparable verbs</p> <p>Environment (Umwelt) Recycling initiatives Renewable energy Sustainable living</p> <p>Music Musical heritage in G Bands/groups Music Festivals</p>	<p>Grammar Perfect tense Imperfect tense Passive (pr/imp/perf)</p> <p>School (Bildung) German school system Repeating years Pressure University</p> <p>Media (Medien) TV habits in Germany Radio Printed media Social Media Fake News Freedom of speech</p> <p>Traditions/Festivals Christmas/NY in German-speaking countries</p>	<p>Grammar Cases Prepositions Adjective endings Personal pronouns Relative pronouns Possessive Adjectives Adjectival nouns</p> <p>Media continued Cybermobbing/Identity theft</p> <p>Traditions/Festivals Karneval/Fasching Tag der Deutschen Einheit Oktoberfest Ostern</p> <p>World of Work Apprenticeships German work ethic German Industries Working conditions Equality</p>	<p>Grammar Comparatives Superlatives Subordinating clauses Word-order Expressions with zu Infinitives with zu</p> <p>Traditions/Feste Commercialism of festivals Comparing Germanic culture in Germany/Austria and Switzerland</p> <p>Film Historical background of film Overview of themes Characters in film Cinematography</p>	<p>Grammar Recap modal verbs Pluperfect tense Negation Conditional tenses</p> <p>Revisiting Topics Umwelt/Music/Media/Traditions/Education and creation of factfiles for speaking exam prep.</p> <p>Film Ostalgie Political stance of characters Lies and truth</p>	<p>Grammar Question words for exams</p> <p>Exam Skills Listening – how to sift for information and take notes</p> <p>Writing - Paper 2 timing</p> <p>Speaking - Explaining the Individual Research Project</p> <p>Group mock IRP on background to the novel (coming to terms with the nazi past) Immigration in Germany (Willkommen in Alymanya) Film to introduce history of immigration in post-war Germany.</p>

<p>SKILLS DEVELOPED THROUGH THE KNOWLEDGE AND ENQUIRIES TAUGHT THIS HALF TERM</p>	<p>Conjugating verbs accurately in present tense</p> <p>Understanding the German attitudes to the environment</p> <p>Knowledge of current popular German bands and genres Knowledge about German music events Knowledge about classical music roots in German-speaking culture</p> <p>Being able to prepare longer, authentic texts – knowing what to look up/how to get gist and how to find detail.</p> <p>Assessment: Reading/Listening/ Translation into German</p>	<p>Being able to speak & write about past events</p> <p>Understanding the passive voice in authentic texts. Being able to translate the passive voice</p> <p>Knowledge of school sectors and levels. Awareness of the differences between Education system in Germany/England.</p> <p>Knowledge of popular tv programmes, newspapers/magazines and apps. Awareness of how freedom of speech is ensured in Germany. Awareness of changes in how Germans access the news Knowledge of German Christmas/NY traditions</p> <p>Assessment: Paper 1 Reading/listening and translation into German</p>	<p>Being able to give a 5 minute presentation on a festival/company: stating facts, giving historical context and giving opinion</p> <p>Understanding the concept of 'cases' and when to use them.</p> <p>Knowledge of working life in Germany and work-related specific vocabulary/terminology (e.g Betriebsberater/Azubi)</p> <p>Knowledge of important dates in the German calendar and why/where/how they are celebrated.</p> <p>Assessment: Paper 3 Speaking Task 1 with FLA</p>	<p>Understanding how to make comparisons and give analysis</p> <p>Understanding how to plan essays and craft P/E/A/L paragraphs for essays</p> <p>Appreciating the cultural differences within the German-speaking area</p> <p>Understanding how traditions can be exploited for commercial purposes and how they can be protected from this.</p> <p>Assessment: Paper 1: Reading/Listening/Translation into GER&ENG</p>	<p>Being able to refer to events further back in time. Being able to talk about hypothetical situations</p> <p>Preparing for the speaking exam task 1 – being able to present relevant and up to date statistics on Y12 topics</p> <p>Being able to interact and seek clarification in a speaking exam.</p> <p>Translation skills – spotting the grammar points that are being tested before tackling the translation.</p> <p>Assessment: Paper 2 Essay on film (theme advised)</p>	<p>Listening for gist and detail.</p> <p>Timing for the written tasks.</p> <p>Planning skills for the research project</p> <p>Understanding why Germany has Turkish immigrants.</p> <p>Assessment: Full exam paper 1, paper 2 (essay on film) and paper 3 task 1.</p>
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