

Saffron Walden County High School Curriculum

CURRICULUM SUMMARY



SAFFRON WALDEN
COUNTY HIGH SCHOOL

Year 12		AUTUMN TERM		SPRING TERM		SUMMER TERM	
		TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
Social Sciences – Health & Social Care	<p>KNOWLEDGE DOMAIN</p> <p>SINGLE AWARD</p>	<p>Unit 1: Understand relationships in health, social care or child care environments Understand the factors that influence the building of relationships</p> <p>Unit 2: exam Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments</p>	<p>Unit 1 Understand how a person-centred approach builds positive relationships in health, social care or childcare environments</p> <p>Unit 2 exam Understand the impact of discriminatory practices on individuals in health, social care and child care environments</p>	<p>Unit 1 Be able to use communication skills effectively to build positive relationships in a health, social care or child care environment</p> <p>Unit 2 exam Understand how current legislation and national initiatives promote anti-discriminatory practice in health, social care and child care environments</p>	<p>Unit 3 exam Understand potential hazards in health, social care and child care environments</p> <p>Understand how legislation, policies and procedures promote health, safety and security in health, social care and child care environments</p> <p>Unit 2 exam Understand how equality, diversity and rights in health, social care and child care environments are promoted.</p>	<p>UNIT 3 exam Understand the roles and responsibilities involved in health, safety and security in health, social care and child care environments Know how to respond to incidents and emergencies in a health, social care or child care environment</p> <p>Unit 2 exam Review Autumn and Spring term work</p>	<p>Unit 3 exam Revision, mock and exam</p> <p>Unit 2 exam Revision, mock and exam</p>
	<p>SKILLS DEVELOPED THROUGH THE KNOWLEDGE AND ENQUIRIES TAUGHT THIS HALF TERM</p> <p>SINGLE AWARD</p>	<p>Application of knowledge to a case study or real life Health and Social Care setting</p> <p>Research and note taking from sources Evaluation: making balanced judgement Time management, academic writing and referencing</p>	<p>Suggest and justify choices to demonstrate excellent practice Empathise and suggest suitable supportive methods. Evaluate the impact of strategies. Adaptations required to communicate to different audiences</p>	<p>Demonstrate effective communication skills. Application of knowledge, justifying decisions. Evaluation: making balanced judgement Interpretation and presentation of research Critical analysis of own performance Presentation for different audiences.</p> <p>Listening</p>	<p>Application & analysis of concepts and models to health and social care scenarios Evaluation: making balanced judgements Application of legislation, accountability and impact of poor judgement</p>	<p>Application of knowledge to exam questions Viewing incidents from different perspectives</p>	

<p>KNOWLEDGE DOMAIN</p> <p>DOUBLE AWARD</p> <p>(Students also complete the Single award units above)</p>	<p>Unit 14 Know what longterm physiological conditions are; their causes and symptoms</p> <p>Unit 4 exam Understand the cardiovascular system, malfunctions and their impact on individuals</p>	<p>Unit 14 Understand effects of long-term physiological conditions</p> <p>Unit 4 exam Understand the respiratory system, malfunctions and their impact on individuals</p>	<p>Unit 14 Be able to support individuals with long-term physiological conditions to plan their care and support Know about end of life care</p> <p>Unit 4 exam Understand the digestive system, malfunctions and their impact on individuals</p>	<p>Unit 24 Understand systems for the protection and promotion of public health</p> <p>Unit 4 exam Understand the musculoskeletal system, malfunctions and their impact on individuals</p>	<p>Unit 24 Understand public health strategies</p> <p>Unit 4 exam Understand the control and regulatory systems, malfunctions and their impact on individuals</p>	<p>Unit 4 exam</p> <p>Review, revise and mock exam</p> <p>Unit 4 exam</p> <p>Understand the sensory systems, malfunctions and their impact on individuals</p>
<p>SKILLS DEVELOPED THROUGH THE KNOWLEDGE AND ENQUIRIES TAUGHT THIS HALF TERM</p> <p>DOUBLE AWARD</p>	<p>Research and analysis Selecting information for a purpose</p>	<p>Research and analysis Selecting information for a purpose.</p> <p>Problem Solving Empathy and analysis of case study material.</p>	<p>Critical analysis of the impact of ethical and moral approaches and attitudes.</p>	<p>Analyse data and make connections between strategy and outcome. Explain ideas and justify ideas and suggestions.</p>	<p>Research and analysis Evaluation: making recommendations based on evidence Justification of decisions based on analysis.</p>	<p>Revision</p> <p>Staying Positive</p> <p>Understanding how to revise.</p>