

Saffron Walden County High School Curriculum

CURRICULUM SUMMARY



SAFFRON WALDEN
COUNTY HIGH SCHOOL

Year 12		AUTUMN TERM		SPRING TERM		SUMMER TERM		
		TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B	
English Literature	Gothic	KNOWLEDGE DOMAIN	Intro to Gothic – concepts and tropes	‘Dracula’	‘The Bloody Chamber’	‘The Bloody Chamber’	Comparison with ‘Dracula’	Revision and exams / CTG
		SKILLS DEVELOPED THROUGH THE KNOWLEDGE AND ENQUIRIES TAUGHT THIS HALF TERM	Ability to identify Gothic concepts and ideas in a passage (AO3)	Close analysis in order to inform arguments (AO1); making connections to a range of contexts – biographical, social, historical and literary.	Close analysis in order to inform arguments (AO1); making connections to a range of contexts – biographical, social, historical and literary.	Close analysis in order to inform arguments (AO1); making connections to a range of contexts – biographical, social, historical and literary.	Developing comparative essay writing skills (AO4) and adding depth to critical views (AO5)	
	Twelfth Night	KNOWLEDGE DOMAIN	Twelfth Night	Twelfth Night	Twelfth Night	‘Jerusalem’ Coursework	Twelfth Night and coursework revision	Revision and Exams / CTG
		SKILLS DEVELOPED THROUGH THE KNOWLEDGE AND ENQUIRIES TAUGHT THIS HALF TERM	In part A, developing close analysis skills (AO2). For part B, learning how to integrate and argue with critics (AO5)	In part A, developing close analysis skills (AO2). For part B, learning how to integrate and argue with critics (AO5)	In part A, developing close analysis skills (AO2). For part B, learning how to integrate and argue with critics (AO5)	Close analysis of dramatic devices (AO2) Concise writing skills (AO1)	Editing skills for coursework (AO1)	