

# Saffron Walden County High School Curriculum



SAFFRON WALDEN  
COUNTY HIGH SCHOOL

## SIXTH FORM CURRICULUM SUMMARY

Year 12			AUTUMN TERM		SPRING TERM		SUMMER TERM	
			TERM 1A	TERM 1B	TERM 2A	TERM 2B	TERM 3A	TERM 3B
English Language	Spoken/Power	KNOWLEDGE DOMAIN	Speech vs Writing	Language and Power / Editorials	Language and Power / Editorials	Comparison of Texts	Mini Language Investigations	Revision and exams / CTG
		SKILLS DEVELOPED THROUGH THE KNOWLEDGE AND ENQUIRIES TAUGHT THIS HALF TERM	Building up terminology regarding spontaneous speech (AO1)	Understanding the significance of contexts on language (AO3) and using terminology in essays (AO1). Manipulating register to suit a non-specialist audience	Integrating conversational theory into written work (AO2) and developing stronger alternative contexts (AO3)	Ability to annotate at speed, together with developing comparative writing skills (AO4). Comparing contexts (AO3)	Independent transcription skills. Developing efficient analytical writing (AO1). Integrating multiple AOs into one piece.	
	LUTM/Gender	KNOWLEDGE DOMAIN	Intro to Creative Writing	Language Under the Microscope	Language and Gender / editorials	Language and Gender / editorials	Language and Technology	Revision and Exams / CTG
		SKILLS DEVELOPED THROUGH THE KNOWLEDGE AND ENQUIRIES TAUGHT THIS HALF TERM	Creative writing skills – ability to use figurative devices when writing about language (AO5)	Close analytical skills, development of accurate terminology (AO1) and integration of contexts surrounding text production and reception	Integrating gender theory into written work (AO2) and developing stronger alternative contexts (AO3) . Manipulating register to suit a non-specialist audience	Integrating gender theory into written work (AO2) and developing stronger alternative contexts (AO3)	Making connections between technological theory and close analysis (AO2)	