

YEAR 7 : DISCOVER & ENABLE



Trips / Events / Activities

What's My Line?

Subject specific trips

French trip

**Access to Careers
Library & Labour Market
Information via Unifrog**

Access to Careers Fair

Outcomes

Students are aware of potential future careers and the pathway required to access these

Students imagine a range of possibilities for themselves in their career

Students are aware that different jobs and careers bring different challenges and rewards

Students are aware that learning, skills and qualifications are important for career

PSHE Careers Topics

Introduction to Unifrog

Personality Quiz

My Dream Job Skills

Labour Market Information

Curriculum Links

All subjects will link to skills and careers relevant to that subject

How will we know?

We ask all year 7 students to complete a Future Skills Questionnaire (FSQ) enabling us to focus careers learning to their needs.

Students are encouraged to think about their future.

YEAR 8 : EXPLORE & EXPAND



Trips / Events / Activities

College Talk
covering courses
including T-Levels

Subject specific trips

Access to Careers
Library & Labour Market
Information via Unifrog

Access to Careers Fair

Outcomes

Students are aware that it is
important to take initiative in their
learning and life

**Students are aware that building a
career will require them to be
imaginative and flexible**

Students develop the ability to
communicate their needs and
wants

**Students are aware that many jobs
require learning, skills and minimum
qualifications**

PSHE Careers Topics

Unifrog
Treasure Hunt
Escape Room
Motivation
Success
Skills

Curriculum Links

All subjects will
link to skills and
careers relevant
to that subject

How will we know?

Students are
encouraged to
identify their skills
and record them in
Unifrog against their
profile. Students are
asked to complete a
PSHE survey to
gauge learning.

YEAR 9 : PATHWAY CHOICES



Trips / Events / Activities

Work Experience (1 day)

**University Talk
Including Why go to university
and University life**

College Talk
covering courses
including T-Levels

Careers Fair

Science trip to Space Centre

Outcomes

Students have a clear understanding of the routes & qualifications needed for chosen pathways / careers

Students are proactive about their life, learning and career pathways

Students are able to identify common sources of information about the labour market and education system

Students are aware of money and that individuals and families have to actively manage their finances

Students are aware of the main learning pathways (e.g. university, college and apprenticeships)

PSHE Careers Topics

Unifrog
Curriculum Vitae (CV) & Cover Letter

Labour Market Information

Working & Earning

Budgeting

Financial Exploitation

Curriculum Links

All subjects will link to skills and careers relevant to that subject

How will we know?

We ask all year 9 students to complete a Future Skills Questionnaire (FSQ) enabling us to ensure careers knowledge has increased. Students continue to record learning in Unifrog

YEAR 10 : HOW DO YOU SEE YOURSELF?



Trips / Events / Activities

1:1 Careers Advice Discussion (CAD)

**University Talk
Including Why go to university
and University life**

College Talk
covering courses including T-Levels

Work Experience (2 days)

Outcomes

Students can reflect on and record achievements, experiences and learning

Students can recognise the role that money and finances will play, in the decisions that they make and, in their life and career

Students can consider what jobs and roles are interesting and can research the learning and qualification requirements for jobs and careers that they are interested in

Students are aware of the main learning pathways (e.g. university, college and apprenticeships)

Students make plans and develop a pathway into their future.

PSHE Careers Topics

Unifrog

Budgeting, Saving & Debt

Pathways and qualifications

World of work:

Networking

How to find an apprenticeship

Preparing for interviews

Universities

Curriculum Links

All subjects will link to skills and careers relevant to that subject

How will we know?

Students discuss future plans with a Careers advisor. This discussion is recorded within Unifrog.

YEAR 11 : PREPARING FOR YOUR FUTURE



Trips / Events / Activities

1:1 Careers Advice Discussion (CAD)

Careers Fair

Guidance Discussion

Access to Careers Library & Labour Market Information via Unifrog

Outcomes

Students recognise the main learning pathways and considering which one they want to follow and how they will access and succeed in it.

Students research the learning and qualification requirements for jobs and careers that they are interested in.

Students are able to build their confidence and optimism about their future

Students are able to develop friendships and relationships and reflecting on their relationship to their career

Students are able to make plans and develop a pathway into their future

Students are able to recognise the value of challenging themselves and trying new things

PSHE Careers Topics

Unifrog

Applying for a part-time job

Payslips

Insurance

Careers in The City

Gig economy and your rights

Apprenticeships

Planning a career

Speaking up at work

Curriculum Links

All subjects will link to skills and careers relevant to that subject

How will we know?

We ask all year 11 students to complete a Future Skills Questionnaire (FSQ) enabling us to ensure each student has a comprehensive understanding of all possible pathways.

YEAR 12: ASPIRATIONS & INTENTIONS



Trips/ Events/ Activities

- Induction
- Settling in trip
- Unifrog for Post-16 inc.LMI
- CV writing & Mock Interview
- Raising Aspirations
- EApp programme
- Weekly Electives
- Career Insight Event & Careers Fair
- National Apprenticeship Wk with alumni talks
- In-person work placement (5d) plus virtual events
- University & UCAS trips: including non-Uni routes
- Subject specific visits/trips
- Career Advice Discussion
- Subject drop discussions
- Aligned life lesson & lecture curriculum
- 3 Parent Events

Outcomes

Students transition smoothly into the sixth form, taking charge of their development and setting aspirations. They understand the workplace and are confident about sharing their achievements through PS, CVs and interviews.

They access information about future educational & career pathways through a range of career insights, plus university, workplace, and apprenticeship events – building enabling relationships / networks inside and outside school.

They develop clarity around their future choices and plan their next steps.

Life Lesson/Lecture Topics

- Unifrog
- Relationships
- Networks
- Employment rights
- Opportunities abroad
- Resilience – inc. digital
- Support for CV, interview, work experience, personal statements, post-18 options

How will we know?

Students can talk about their future life aspirations and the skills they will need. Aware of all options available to them and with networks to support them, they are enabled to make an aspirational, informed decision about their choices.

YEAR 13: PROGRESSION & DESTINATION



Trips/ Events/ Activities

- Progression week for Post-18 pathways - alumni
- Unifrog for Post-16 inc.LMI
- CApp support
- UCAS team
- EApp programme
- Extra targeted support as required
- Weekly Electives
- Access to Career Insight Event, Careers Fair, NAW with alumni talks
- Virtual insight events & webinars
- Subject specific visits/trips
- Career Advice Discussion
- Post exam support including results day
- Aligned life lesson & lecture curriculum
- 2 Parent Events

Outcomes

Students take proactive steps towards their future by prioritising & planning. They keep seeking challenges and opportunities to develop skills & understanding. As they research workplaces / courses, students learn about the impact of the changing world.

With increased confidence & optimism plus lots of targeted support, students take charge of their learning & career paths, completing application processes – successful or not.

Developing core skills, they prepare to meet the requirements for successful applications and their chosen future pathways.

Life Lesson/Lecture Topics

- University guide
- Apprenticeships guide
- Future career trends
- Budgeting
- Economic well-being
- Financial decisions & safety
- Managing risk
- Applications & interviews
- Gap year

How will we know?

Students can talk confidently about their aspirations & their immediate next step options. They will be resilient in finding, applying & securing offers and will demonstrate the skills to do so. They leave aspirational, confident and enabled ready for their future life choices.