

This should be read in conjunction with the whole-school behaviour policy, which is on the website.

Saffron Walden County High School Sixth Form aims to ensure that every member of the school community feels valued, safe and respected. It is important to us that everyone is treated fairly, and that all students are able to make progress on their chosen courses. Every member of the school community is expected to behave in a considerate way towards others and to behave responsibly in their learning; all students are expected to meet the learning expectations laid out below and fully comply any COVID-19 safety measures as directed by the government.

Students within the Sixth Form are considered young adults who should set a model of good behaviour for students in younger years. As such, they are considered able to make informed choices about their conduct and engage fully with both their academic studies and their role in contributing to a safer school environment,

We expect Sixth Formers

1. To treat all members of the school community with respect, meeting the whole school behaviour expectations (see separate policy).
2. Adhere to the specific expectations for Sixth Form as outlined in the Sixth Form guide given to students and on the website, including dress code and the wearing of visible lanyards and ID badges when on school site.
3. To show the following behaviours for learning:
 - a. 95% attendance at all lessons (unless medical evidence is provided explaining the need for more prolonged absence)
 - b. punctuality to registration and lessons
 - c. students to respect staff workload and their plans for students' progress by meeting all work deadlines
 - d. students to follow instructions in lessons and engage with tasks fully
 - e. students to engage fully with independent study, including completing extended reading and all other tasks set.
4. To follow the Sixth Form and whole school COVID safety measures. Including:
 - a. following the instructions of all members of staff to maintain a safe environment.
 - b. observing all directional markers and following the one-way system.
 - c. frequently sanitizing hands
 - d. following expectations about sneezing, coughing, tissues, and disposal ('catch it, bin it, kill it') and avoiding touching of your mouth, nose and eyes with hands.
 - e. telling a member of staff if you are experiencing symptoms of coronavirus.

Serious breaches of behaviour, affecting the safety and well-being of others or failing to abide by the COVID safety measures will be dealt with under the whole school behaviour policy.

Failure to meet the learning expectations for Sixth Form students will trigger a number of intervention strategies. Appropriate strategies will be put in place by Subject Areas, Tutors or Sixth Form Collegiate Team to support students to meet our expectations (including those around independent study).

Permanent Exclusion

Persistent failure to respond to the Study Support Process can lead to the removal of one or more subjects from a student or overall removal of a place in the Sixth Form.

Serious or persistent breaches of the whole school behaviour policy can lead to permanent exclusion (see whole school policy).

STUDENT NAME.....

Tutor Group

Signed **(Student)**

Signed **(Parent/Carer)**

Date