

- Mr Hansard Deputy Director of Sixth Form/ Head of Y12
- Miss Oliver Assistant Head of Sixth Form/Wellbeing Lead
- Mr Brown Assistant Head of Sixth Form/Extra- and Super- curricular Lead
- Mrs Chapman Student Liaison Officer/Safeguarding Officer
- Ms Bertie Sixth Form Collegiate/Academic Mentoring
- Mrs Kennedy Director of Sixth Form

Mrs Kennedy



Mrs Chapman

Mr Brown

Miss Oliver

Mr Hansard



Ms Bertie





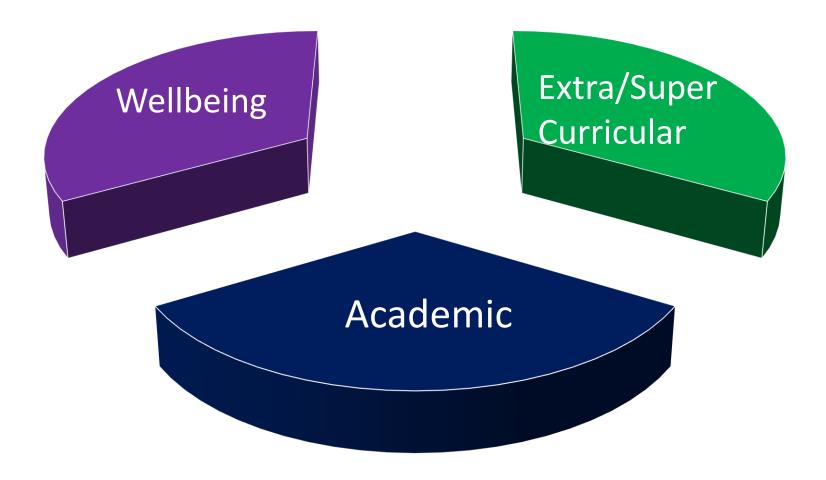
Committing to the Sixth Form **Mr Mark Hansard** Deputy Director of Sixth Form



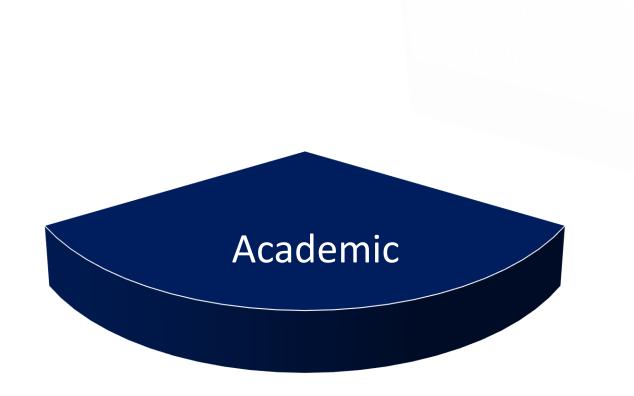


This is a school, not a college.











W/C 20th Sep	Settling in Progress Check cycle begins
W/C 11 th Oct	Settling in Progress Check published
W/C 7 th February 2022	Target setting Progress Check cycle begins
W/C 7 th March	Target setting Progress Check cycle published
Thursday 31 st March	Y12 Vitual Parents' Evening
W/C 20 th June	Summer internal exams
W/C 27 th June	Work experience
W/C 4 th July	'Progression'
Friday 22 nd July	LAST DAY OF TERM



- Online reporting using our website 🚳 scнооls
- No printed reports will be sent home (except for those without computers)
- Instructions will be issued when there is data to view
- Access will be given to students later this term



Y12 'Settling in Check'

- Will be released second week of October
- Will indicate how well they have settled into key stage 5 no grades just a score.
- Scores indicating a need for support will be followed by tutor/ subject/6th Form interventions
- Tutors take the lead in holistic study support in the first instance



STUDY SUPPORT PROCESS

- All students have already signed a behaviour for Learning Contract
- Academic issues will be dealt by the Subject lead in the first instance
- Concerns across two or more subjects will mean that after a tutorial the student will be put on Study Support Level 1. Parents will be informed.
- If there is no improvement parent swill be invited in for a meeting with the tutor and Head of Year. The student will be placed on Study Support 2...





It is. Are you?



Step up to KS5 from GCSE is big - and a bit daunting Grade 8 at GCSE = (approximately) Grade C at A-Level

Subjects are now 'linear' ie. all assessment at the end of Y13 Year 12 is half of A-Level syllabus Content is not re-taught in Year 13

Vocational Courses have continuous assessment



Each single subjects demands at least 5 hours work a week outside lessons

Study periods - students must use them Study Centre - open to 6pm every day

Paid employment - maximum 10 hours a week

Y12 is 32 weeks... so attendance is crucial



The 80% rule at degree level

'If a student does not attend at least 80% of teaching sessions they have an even chance of failing, and a two in three chance of not getting a first or upper second class degree'.



A LIBERAL DRESS CODE









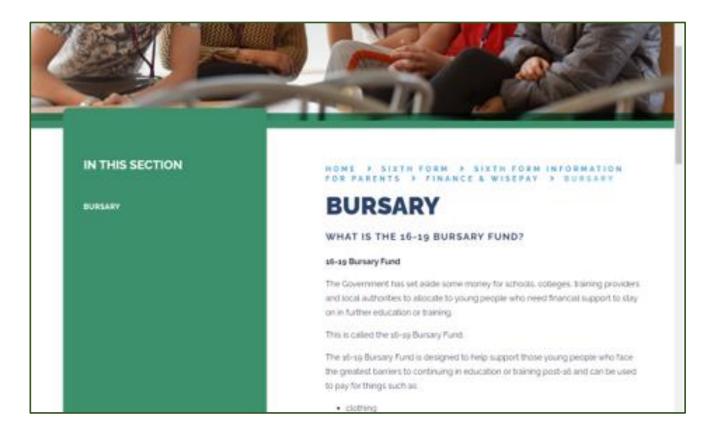






For those of you who are new to the school, evidence of previous 'exam access' arrangements needs to be emailed to Mrs Drake: gdrake@swchs.net





jchapman@swchs.net



Sixth Form Study Support and Student Wellbeing Package Vour contribution of £10 can be paid now via 'Shop' on your Wisepay account.

finance@swchs.net



Study Café Facilities Learning Centre Facilities Student Planners Wellbeing Package



Getting involved in the Sixth Form Mr Matt Brown Assistant Head of Sixth Form **Extra & Super Curricular Lead**

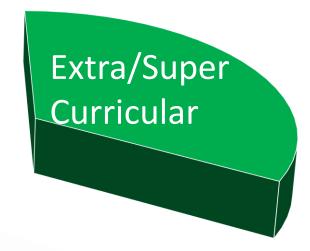


Electives

- Wednesday afternoons are **elective** time
- An opportunity to pursue a hobby, develop a new skill, volunteer
- Chance to launch an independent project

Charities Week and extracurricular opportunities

- Highlight of the school social calendar!
- Organise and participate in a number of events with the Student Committee
- Get involved in the Sixth Form community, develop skills for your personal profile





Wellbeing in the Sixth Form Miss Chloe Oliver Assistant Head of Sixth Form Student Wellbeing, SEND and **PSHE** Lead





Students need to feel happy, safe and supported We provide support for student mental health and wellbeing, both in school and with wider agencies We help with developing skills / qualities to prepare for the wider world

Does your child require additional support in their learning? SEND, 16-19 Bursary funds, vulnerable student or LAC /PLAC

Mr Heath SENCO pheath@swchs.net



