## Name

## (2) All About Me

This booklet is to help your new form tutor get to know you. Complete it and bring it to the taster day.


## Reflection on your time at Primary School

A learning skill that is important to develop as you go through school is the abiliy to reflect, learn lessons about your strengths and consider what you might do differently. Write things you are happy to share with your classmates and your future teachers.

What are you proud of achieving at primary school?


## A New Start!

Starting secondary school will help you build on your skills and experiences from Primary School and there will aso be some new opportunities. Looking forward to this can be exciting, but you may aso be unsure what to expect. Use these spaces to record your thoughts on changing school.


What questions do you have
for your form tutor?

## More About Me...

Stick a picture of yourself or draw a self portrait in the picture. Then answer the questions to tell your form tutor a bit about yourseff.

Say cheese!


[^0]
## Year 7 Clubs

These are some of the elubs that you might join a AWCCSS. Put a tick next to those you woud like to ty.


## Message from you to your Form Tutor

## Name:

Primary school:


You will spend 15 minutes each Day with your Form Tutor. This time is called 'Registration'.

Your Form Tutor will be the member of staff who will get to know you the best.

In this message, you could talk about what you're looking forward to at SWCHS and what you might be a bit anxious about. You could also use this as a chance to tell them something about yourself which you haven't yet shared in this booklet!

## Map of the school



## The School Day

Here is an example of a typical school day at SWCHS.

## - DAILY ROUTINE

The school bell sounds at the following time:
08.35: Warning bell for students to proceed to Lesson 1
08.40: Start of lesson 1
09.40: End of lesson 1
09.45: Start of lesson 2
10.45: End of lesson 2
11.05: $\quad$ Start of lesson 3
12.05: End of lesson 3
12.10: $\quad$ Start of lesson 4
13.10: $\quad$ End of lesson 4
13.55: Warning bell for students to proceed to Assembly/Registration
14.00: Registration/Assembly
14.15: $\quad$ Start of lesson 5
15.20: End of day

| Everyday except Wednesday |  |  |  |
| :---: | :---: | :---: | :---: |
| Y7-12 |  | Y13 |  |
| 08:40-09:40 | P1 | 08:40-09:40 | P1 |
| 09:45-10:45 | P2 | 09:40-09:55 | BREAK |
| 10:45-11:00 | BREAK | 10:00-11:00 | P2 |
| 11:05-12:05 | P3 | 11:05-12:05 | P3 |
| 12:10-13:10 | P4 | 12:10-13:10 | P4 |
| 13:10-13:55 | LUNCH | 13:15-13:30 | Tutor |
| 14:00-14:15 | Tutor | 13:30-14:15 | LUNCH |
| 14:20-15:20 | P5 | 14:20-15:20 | P5 |


| Wednesdays |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Y7-12 |  |  | Y13 |  |
| 08:40-09:35 | P1 |  | $08: 40-09: 35$ | P1 |
| 09:40-10:35 | P2 |  | $09: 35-09: 50$ | BREAK |
| $10: 35-10: 50$ | BREAK | $09: 55-10: 50$ | P2 |  |
| $10: 55-11: 50$ | P3 | $10: 55-11: 50$ | P3 |  |
| $11: 55-12: 50$ | P4 | $11: 55-12: 50$ | P4 |  |
| $12: 50-13: 20$ | LUNCH | $12: 55-13: 00$ | Reg |  |
| $13: 22-13: 30$ | Reg | $13: 00-13: 30$ | LUNCH |  |
| $13: 35-14: 25$ | P5 | $13: 35-14: 25$ | P5 |  |
| $14: 30-15: 20$ | P6 | $14: 30-15: 20$ | P6 |  |

## Year 7 Timetable



|  | 2Mon | 2Tue | 2Wed | 2Thu | 2Fri |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | 7EnSC B13 | 7DtB2 B17 | 7DtB2 B18 | 7CpS4 D8 | 7MaSE P11 |
|  | English LD | Des Tec XEB | Des Tec SVW | Computing LCN | Maths CSM |
| $\mathbf{2}$ | 7AdS4 C9 | 7DtB2 B18 | 7RpeS4 B11 | 7FrS4 C2 | 7PeSA |
|  | Art \& Design CWS | Des Tec XEB | RPE EAC | French MNS | PE JRI |
| Break |  |  |  |  |  |
|  | 7GgS4 B6 | 7AdS4 C4 | 7MaSE P3 | 7MuS4 M14 |  |
|  | Geography MTH | Drama JAS | Art \& Design GD | Maths AFT | Music EHR |
| $\mathbf{4}$ | 7MaSE P3 | 7EnSC B13 | 7DeS4 C6 | 7ScS4 A11 | 7HiS4 B7 |
|  | Maths AFT | English LD | Serman SJC | History SXL |  |
| Lunch |  |  |  |  |  |
| Reg |  |  | 7MaSE P3 | 7DeS4 C6 | 7EnSC B13 |
| $\mathbf{5}$ | 7HiS4 B11 | 7ScS4 A2 | Maths AFT | German SJC | English LD |


[^0]:    I'm really good at...
    The best thing about me is...
    I am happiest when...
    I am most confident when..
    My hope for the future is...
    I like activities when I have to...
    I'd love to be able to...
    I would really like to learn.
    Who is your role mode?

