

SEND at SWCHS



The Students

As a school we have a very large SEN cohort, including students with an EHCP, approximately 60 across the school.

We also have a large SEND population at School Support (K). This year we will have over 400 students identified as SEND.

We support a variety of needs, some more familiar like dyslexia and autism and other, rarer conditions such as genetic conditions. Our SEND report, on the website, goes into more detail.

We work with an array of outside agencies and specialists and share their recommendations or arrange meetings with staff if needed.

Staff in Learning Support



Phil Heath -
SENCO



Katie Pieri -
SENCO



Jill Kenyon –
Deputy SENCO



Natascha Pipe –
KS3 transition
Lead



Georgina Drake
– Exam
Coordinator



Catherine
Prentice – KS4
transition Lead





Teaching Assistants

We have around 25 Teaching Assistants. They are assigned to support learning in lessons. We support in all subject areas.

TAs meet regularly to plan with teachers. This is to ensure that learning outcomes are appropriate for students and so TAs have a clear role in supporting that learning in lessons.

TAs are rarely in the room for one child. They support the learning of the group. This could mean helping more able children to free teachers up to work with the SEND students.

Timetable

We timetable at the start of the year based on the information we have about new students. This is not fixed, we often make changes throughout the year to meet emerging needs.

We support all subjects, including practical subjects like art and technology.

For the first two weeks of term TAs 'follow' students with EHCPs. This means students are supported in learning their way around the school, using their planners and the timings of the school day. At the end of that time the TA has built a good knowledge of that student and is able to advise other staff on how best to support them.

Other support

Sheltered space

We offer students a sheltered space to drop in to before school, or at break or lunch times. We are able to answer their questions or help them with any worries or concerns they might have.

Homework club

Homework club is open to students 5 days a week after school. They are able to use resources in the Learning Centre and can access support from staff to help them.

Academic tutoring

We offer regular blocks of support, either 1:1 or in small groups to focus on skills such as spelling, reading comprehension, social skills and later revision and exam technique.

Contact

Contact us

If you have any further questions please contact

Mrs N Pipe – Npipe@swchs.net – Key stage 3 transition co-ordinator

Mrs K Pieri – Kpieri@swchs.net - SENCO